



# Data-Informed Practice: A Crash Course

Leveraging data and collaborative problem-solving to address equity gaps on your campus

Allan Hancock College  
April 22, 2022



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# Agenda for Reference Only

## Part I: To what extent is there a problem and for whom?

- 10am to 10:20am: Welcome, Warm-Up
- 10:20 to 10:50: Data Overview
- 10:40 to 11:10: Data Reflection
- 11:10 to 11:30: Share out-its
- 11:30 to 11:50: Problem statement, review, and voting
- 11:50: wrap up

## Part II: Why is this happening?

- 1pm to 1:15: Welcome and recap
- 1:15 to 1:20pm: Mapping the student journey and brainstorming data sources
- 1:20 – 1:40pm: Reviewing data sources and example
- 1:40pm to 1:50: Qualitative information & empathy interviews
- 1:50 to 2pm: Brainstorm – why is this happening?
- 2pm – 2:10: Break

## Part III: How might we bring change?

- 2:10pm to 2:20: Narrowing focus/defining a How-Might-We
- 2:30 to 2:50 Creative matrix brainstorm
- 2:50 to 3:10: Impact-Feasibility Matrix
- 3:10 to 3:25: Impact Feasibility Matrix Gallery Walk
- 3:25 to 3:45: Collectively identifying next steps
- 3:45: Reflection: what is one thing you experienced or learned today that you'll bring to your work next week?

# It's nice to meet you!



**Alexandra Lozanoff**

Senior Project Manager  
WestEd



**Alexandria Wright Ph.D.**

Senior Research Associate  
WestEd



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# Objectives

By the end of this session, you will be prepared to facilitate a **data-informed practice** that will prepare you to begin taking action to close equity gaps on your campus

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# Deliverables

By the end of this session, you will leave with:

- **Facilitation techniques** that can be applied to any topic
- **Activity templates** to adapt and use in your work
- **Data and materials** needed to lead a conversation on *how might we eliminate equity gaps on campus?*

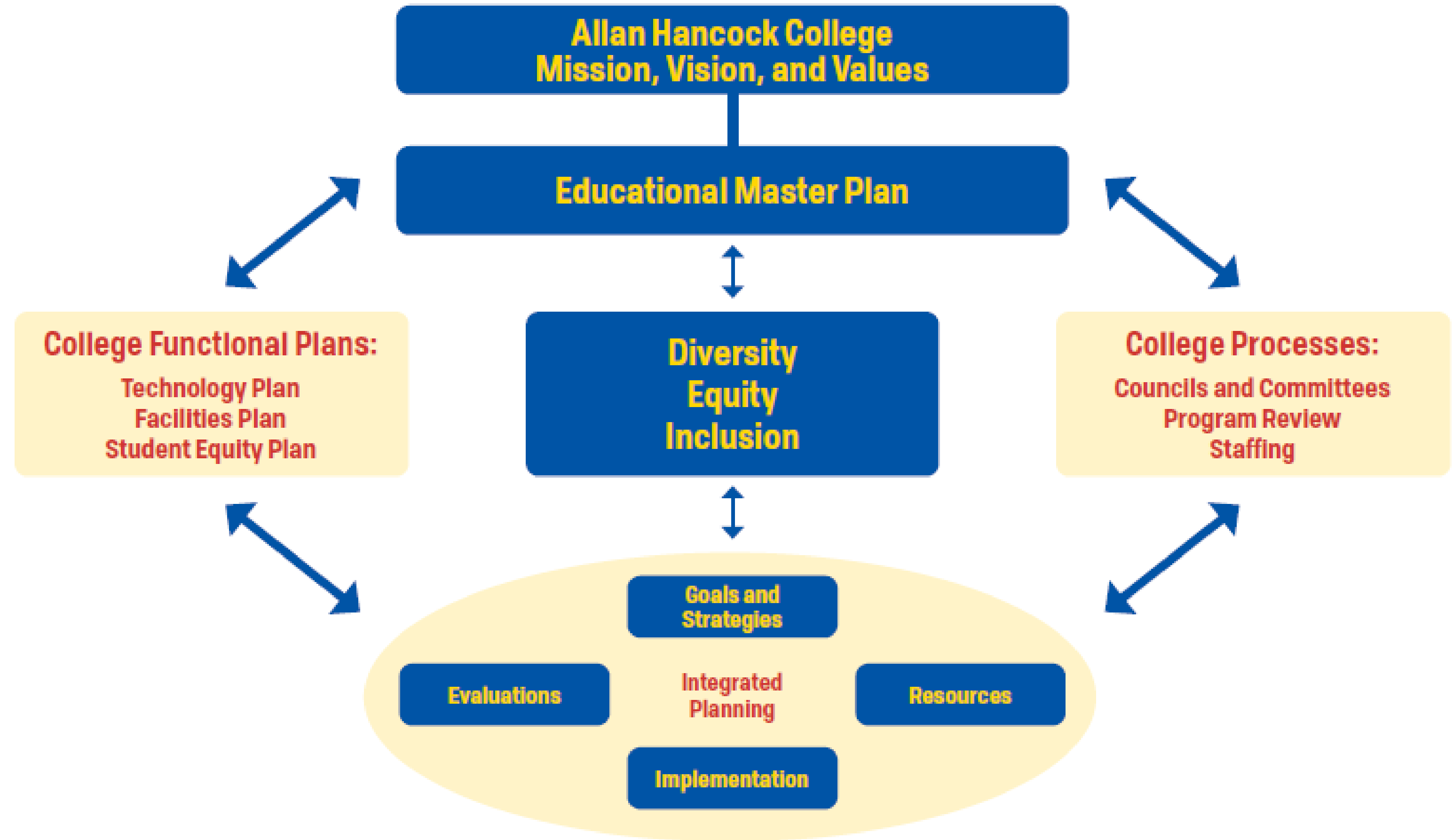
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# Data-Informed Practice



# Alignment to Allan Hancock Education Master Plan

The college commitment to diversity, equity, and inclusion serves as an integrating focus within and between major college plans and in conjunction with college processes, including the council and committee structure.



# Alignment to Allan Hancock Education Master Plan

The goals of the EMP are established around the student journey. Within each goal area the plan includes multiple strategies to guide the implementation of the plan.

Keep these strategies (p.13) in mind as you move through the data...

GOALS	STATEMENT
<b>A. Connect with Students</b>	Allan Hancock College will encourage new students to apply and enroll in a timely manner, secure necessary financial aid, and develop a plan for college and careers.
<b>B. Successful Entry into an Area of Interest and Program of Study</b>	Allan Hancock College will facilitate student entry into areas of interest by helping students choose and enter a program of study as quickly as possible.
<b>C. Student Progression through Program of Study</b>	Allan Hancock College will ensure students' progress along their pathways to complete program requirements and achieve their educational goals.
<b>D. Student Completion</b>	Allan Hancock College will increase timely student completion rates and reduce excess units upon completion.
<b>E. Transition to Transfer and/or Gainful Employment</b>	Allan Hancock College will collaborate with industry and four-year colleges to ensure a seamless transition for students.



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## Our Equity Planning Principals

We honor and celebrate the many assets, strengths, and skills that our students bring

Our role is to investigate and understand how the institution needs to change to better serve students

Closing equity gaps requires intentional strategies that are designed specifically for the students who are least well served by the current system

Data is a flashlight, not a map – it illuminates areas of concern, it does not provide information on where to head next

Sustained, meaningful change depends on going beyond activities to redesign and integrate structures and systems

