



**Instructional Program Review – Annual Update
2019**

Date:	4/12/219
Program and Department:	Sociology
CTE Program?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Additional programs included in this review:	
Date of last comprehensive review:	2017/18
Submitted By:	Alberto Restrepo & Daniel McNeil
Attachments (* as needed):	<input type="checkbox"/> 6-year assessment plan – All programs, when applicable <input type="checkbox"/> 2-year scheduling plan <input type="checkbox"/> Justification for Resource Requests (if needed)

I. Alignment of the Program with the AHC Mission

AHC Mission: Allan Hancock College provides quality educational opportunities that enhance student learning and the creative, intellectual, cultural, and economic vitality of our diverse community.

a. Have there been any changes that would require a change to your Program Mission?

No

b. Explain how your program mission aligns with the college mission.

The college mission and values can be found here:

http://www.hancockcollege.edu/public_affairs/mission.php

The Sociology Program provides quality general education opportunities, which enhance student learning by developing critical thinking skills and by increasing student awareness and understanding of our world's rich and diverse cultural histories.

The Sociology program aligns with the goals for the Student Learning & Success described in the college's Strategic Plan (2014-2020). For example, a concern of Sociology is the application of knowledge to the solution of human problems (Goal SLS6). The Sociology program at AHC also provides courses that enable students to complete lower division prerequisites and general education requirements for transfer to institutions of higher learning and/or receive an Associate's degree (Goal SLS3). In an effort to support transfer, instructors are continually and diligently ensuring students are focused on the development of their academic skills by maintaining a challenging academic environment (Goal SLS4). Finally, the assessment of Student Learning Outcomes is utilized in an effort to aid student improvement and advancement (Goal SLS1).

II. Student Success, Program Accessibility and Program Capacity

*Data for this section provided by the office of Institutional Effectiveness.

SOC Outcomes	subject SOC																	
	Sum 2012	Fall 2012	Spring 2013	Sum 2013	Fall 2013	Spring 2014	Sum 2014	Fall 2014	Spring 2015	Sum 2015	Fall 2015	Spring 2016	Sum 2016	Fall 2016	Spring 2017	Sum 2017	Fall 2017	Spring 2018
Sections	7	18	20	7	20	20	7	20	21	6	20	22	6	20	21	7	18	22
Headcount	203	552	604	190	592	570	187	534	518	146	496	516	122	491	495	211	445	505
Enrollment retained	213	579	648	201	615	592	194	564	556	150	529	566	142	534	542	217	476	554
Retention %	78%	81%	75%	88%	78%	85%	82%	82%	78%	84%	80%	80%	71%	79%	87%	80%	82%	81%
Success	138	366	381	142	379	398	127	332	339	99	352	374	82	340	395	159	303	385
Success %	65%	63%	59%	71%	62%	67%	65%	59%	61%	66%	67%	66%	58%	64%	73%	73%	64%	69%
FTES	20.7	58.5	65.6	19.7	62.5	58.0	19.1	56.7	61.0	14.8	53.6	57.5	13.8	53.9	54.8	20.6	51.1	56.2

course_	2012-13		2013-14		2014-15		2015-16		2016-17		2017-18	
SOC101	62%	75%	67%	81%	61%	76%	66%	78%	65%	78%	68%	80%
SOC102	61%	81%	65%	85%	61%	86%	69%	85%	66%	85%	66%	82%
SOC104	71%	86%	86%	100%	70%	70%	70%	78%	73%	82%	67%	85%
SOC106	85%	95%	73%	89%	73%	91%	69%	83%	80%	89%	45%	70%
SOC110	58%	72%	57%	70%	53%	73%	57%	72%	60%	76%	68%	75%
SOC120	55%	79%	60%	85%	57%	84%	63%	84%	71%	91%	68%	88%
SOC155	81%	97%	78%	95%	75%	96%	88%	95%	80%	90%	84%	89%

a. Please comment on data and trends

1. There has been a slight increase in FTES, compared to the last two years. This is the case despite the fact that FTES for the college overall have decreased considerably over the same period of time.
2. Success rate is consistent with (albeit slightly higher than) the average for the last 5 years.
3. The retention rate (%) was 81% in the Spring 2018 semester. Again, that is consistent with the five-year program average, although slightly lower than the college's average.

b. If this year's figures for the program are below the set standard explain steps you will take to improve.

N/A

c. If your program offers certificates and/or degrees, has existed for at least five years and has awarded fewer than 6 degrees/certificates over the last two years explain the reason for the low number and your plan to improve.

N/A

d. Describe how the program works to promote student success (completions job placement, transfer). Include teaching innovations and use of academic and student support.

1. The Sociology Program's courses require a considerable amount of writing. Students are consistently encouraged to use the enhanced services provide by the Writing Center and NetTutor (within Canvas).
2. The Sociology Program routinely recommends tutors (i.e., students who have performed exceptionally in program courses in the past) to the ARC, and encourage students who are under-performing in courses to take advantage of this service.
3. The Sociology Program encourages part-time faculty to become familiar with, and use Starfish as a form of early intervention, in order to enhance student success.

- e. List any notable accomplishments of the program (student awards, honors, or scholarships can be listed here also)

As mentioned above, the program FTES continue to grow, despite an overall decline in FTES for the college overall.

III. Quality and Innovation in the Program and Curriculum Review

Please refer to the current SLO data set for your program found at:

http://research.hancockcollege.edu/student_learning_outcomes/matrix.html#Top

- a. Are you on track in your assessment plan for course and program SLOs? If not, please explain why.

Yes

- b. Have you shared your assessments or improvement plans with your department, program or advisory committee? If so, what actions resulted? If not, how do you plan to do so in the future?

Program members have discussed student assessments. In general, program faculty are satisfied with student performance in SLOs, and intend to continue doing what they have been doing.

- c. Did any of section, course or program improvement plans indicate that your program would benefit from specific resources in order to support student learning and/or faculty development? If so, please explain.

In past Program Reviews and Annual Updates, the sociology program has expressed the need for certain technological innovations in the classrooms (such as access the laptops and mirroring hardware/software) which make assessment quick and immediate.

- d. In reviewing your outcomes and assessments have you identified any and all that indicate a modification should be made to the course outline, the student learning outcomes or the program outcomes? Please state what modifications you will be making.

No changes needed at this time.

- e. Have all course outlines been reviewed within the last 5 years? If not, please explain the plan to bring course outlines up to date and include timelines for the review and submission to AP&P.

All courses have been reviewed within the last two year.

- f. For **CTE courses/programs only**, as per §55003, have prerequisites, co-requisites and advisories (PCAs) for courses and/or programs been reviewed within the last 2 years?

N/A

IV. Focus and Engagement of the Program

- a. Summarize major trends and opportunities as well as challenges that have emerged in the program

N/A

- b. List any (internal or external) conditions that have influenced the program in the past year.

In order to maximize efficiency, we may consider increasing the number of high-demand, core courses taught by FT faculty (such as SOC 101, SOC 102, SOC 110 and SOC 120) and we may consider reducing the frequency with which other low demand courses are offered (such as SOC 104 and SOC 155). Such program changes will be determined on a semester by semester basis, by FT faculty. FT Faculty will consider past practices, historical program offerings, and seniority when implementing changes.

Data for Program with Vocational TOP Codes (CTE):

http://www.hancockcollege.edu/institutional_effectiveness/reports.php

Please review the data and comment on any trends.

- c. Current industry employment and wage data (please cite sources)

N/A

d. Industry employment and wage trends

N/A

e. TOP code employment CORE indicator report

N/A

f. Advisory committee recommendations

N/A

V. Continuous Improvement of the Program

a. Status of Final Plan of Action – Post Validation

Summarize the progress made on the recommendations from your last comprehensive program review plan of action

PLAN OF ACTION	ACTION TAKEN/RESULT AND STATUS
Map SOC 160 SLOs to PLOs and ILOs	Ongoing
Work to increase FTES	Ongoing, but already and improvement as discussed above
Research and consider the use of OERs ...	Faculty are actively involved in either using OERs or low cost alternatives.

b. List any new resources that the program received in the past year and the results

Source	Specific Resource	Est. Amount \$	Impact on program or course outcomes
None			

c. List any new or modified recommendations below, including rationale for these in the table.

Program Improvement Plan (Program, Priority Number, year)	Anticipated Outcome (Goal)	Program Goal Status (Indicate if this goal is ongoing from a previous Annual Or Comprehensive Program Review or new this year).	Alignment to Strategic Directions and planning goals (see "Alignment to Strategic Directions" Attached)	Activities	Justification (Evidence of need)	Resource Request (From table Below)	Anticipated Completion Date or On-going
None							

d. Summary of request for resources. Please list the type of request (facility, technology, staffing, equipment, other) and rank their priority.

Resource Requests (Program, RRX year)	Item	Program Goal	Type	One-time cost	On-going cost (per fiscal year)	Anticipated Completion Date or On-going
Two additional faculty						2021