

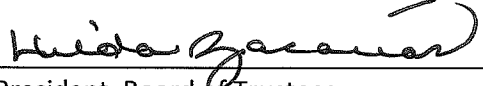
ACADEMIC POLICY AND PLANNING COMMITTEE CURRICULUM REPORT  
for the period May 10 – September 27, 2018

November 13, 2018

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Kathy Beckelhymer, Non-Credit Education (non-voting)  
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Robert Curry, Vice President, Academic Affairs (non-voting)  
Rebecca Andres, Curriculum Specialist (non-voting)

Approved by Academic Senate:   
President, Academic Senate  
Allan Hancock College

Date

Adopted by Board of Trustees:   
President, Board of Trustees  
Allan Hancock Joint Community College District

Date

### NEW COURSES RECOMMENDED FOR ADOPTION

This section lists all new courses including credit, noncredit, experimental, and special topics.

**NEW Credit Courses:** Effective summer/fall 2019 and pending Chancellor's Office approval and publication of course details. Catalog year 2019-20.

New courses in the math, English, ESL, and reading disciplines were developed and/or modified to comply with AB 705, which requires colleges to maximize the probability of students completing transfer level math and English within one year and use high school coursework, high school grades and GPA and other measures in the placement of students into English and math courses. As a result discipline faculty have aligned new and modified curriculum to better inform students of pathways to transfer level coursework.

<b>Course Prefix</b>	<b>Course Title</b>	<b>Units</b>
ENGL 113/ESL 110	Introduction to Critical Reading  Advisories: READ 310 or ENGL 312 or ESL 310 or ENGL 513 These new courses are part of the AB 705 pathway to English 101 and are being proposed for cross-listing with an existing course, Reading 110. Cross-listing will place the courses in a place students are more likely to look for it. College students don't necessarily think of reading as a discipline separate from English. The content and minimum qualifications are exactly the same as Reading 110. The emphasis is on improving reading comprehension and developing effective text analysis. Students learn to engage successfully a variety of texts to suit different reading purposes; to develop literal, inferential, and critical comprehension skills; and to analyze, synthesize, and evaluate texts from diverse sources. By practicing critical reading, students will also improve their writing skills.	3
ENGL 312/ESL 310	Reading Skills and Strategies These new courses are part of the AB 705 pathway to English 101 and are being proposed for cross-listing with an existing course, Reading 310. English 312/ESL 310 uses fiction and nonfiction texts to develop reading skills and strategies. The emphasis is on improving reading comprehension and efficiency and helping students become critical readers..	3
ENGL/ESL 510	Improving Reading Comprehension These new courses are part of the AB 705 pathway to English 101 and are being proposed for cross-listing with an existing course, Reading 510. Designed to introduce students to reading skills necessary for success in college. Emphasis is on improving reading comprehension and developing vocabulary.	4
PEIA 188	Intercollegiate Water Polo, Women Limitation on enrollment: Instructor recommendation and CCCAA (California Community College Athletic Association) eligibility required, with no limitation on repeats if CCCAA eligible. This course will exist to support and encourage the development of the student-athletes participating on the intercollegiate women's water polo	1

team. As allowed by the state, it will be a repeatable course that is dependent upon the athletic eligibility status for each individual student. Additionally, this course will fall under the 350-contact hour cap per year.

**NEW topics and experimental courses:** effective upon Chancellor's Office approval. Experimental courses, upon successful offering, may later be developed into a regular course offering.

<b>Course Prefix</b>	<b>Course Title</b>	<b>Units</b>
FILM 199A	Films of Alfred Hitchcock	2
MATH 179A	Support for Math 123: Elementary Statistics	1
PE 179E	Indoor Cycling	1

**NEW Noncredit Courses:** Effective fall 2019 and pending Chancellor's Office approval and publication of course details. Catalog year 2019-20

<b>Course</b>	<b>Course Title</b>	<b>Hours</b>
VOCE 7113	Intro to Microsoft Publisher	
	This course has been developed to meet current technology requirements for employment. This course, upon approval, will be included in a new career development certificate of completion.	16-18

**NEW Low Unit Certificates:** Effective 2019-20 catalog.

<b>Discipline</b>	<b>Course Title</b>	<b>Units</b>
Human Services	Advanced Helping Skills 1	9
	Advanced Helping Skills 2	9

### **COURSE REVIEW**

To meet accreditation standards, one year prior to a scheduled program review, discipline faculty review all course outlines in the discipline for currency of course content and materials, appropriate prerequisites and learning outcomes, general education status, and articulation status.

Modifications include but are not limited to course units, hours, prerequisites, co-requisites, advisories, and enrollment limitations. Specific modifications are identified below. The courses in this section represent only those courses in the discipline that have completed the review levels in CurriQunet and not necessarily all of the courses in the discipline. Courses will appear in this report to the board as they are reviewed until all courses in the discipline have completed the course review process.

**COURSE MODIFICATIONS:** Resulting from a regularly scheduled course review cycle. Effective 2019-20 and pending publication of course details where applicable.

<b>Course Prefix</b>	<b>Course Title</b>	<b>Units</b>
EL 105	PC Preventive Maintenance and Upgrading Modifications have been made to update course content, instructional methods and text/materials.	3
EL 333	Introduction to Network Security Prerequisite: EL 106 Updated texts/materials	2
ENGR	Courses in engineering discipline include modifications to align with transfer model curriculum.	
ENGR 152	Statics Prerequisites: Math 182 and PHYS 161 or PHYS 141 The lecture hours are increasing from 3 to 4 hours per week, and lab hour is being removed. Modifications have been made to course content, objectives and evaluation methods, the textbook has been updated.	3
FILM 127	Digital Video Post-Production This course has been reviewed and modifications have been made to course SLO's, objectives, methods of instruction and evaluation, assignments, and textbook.	3
FT 101	Fire Protection Organization This course has been reviewed and the distance learning section has been updated.	3
GRPH 120	Advanced Design for Publishing Prerequisite: GRPH 115 Modifications include updated course content, objectives, assignments, evaluation methods, and text/materials.	3
MUS	Music courses have been reviewed and updated. Some courses have been re-named to show course sequence including assignment of new course prerequisites. Specific modifications, if any, are noted for each course below.	
MUS 102	Music History Classical-Modern Advisories: ENGL 101, MUS 101 (new advisory)	3
MUS 104	Roots of Pop, Rock, Jazz Modified course content and assignments.	3
MUS 110	Music Fundamentals Updated text/materials.	2
MUS 120	Piano 2 Prerequisite: MUS 128 Formerly, Beginning Piano, the course title has been changed and new prerequisite course is being proposed.	1
MUS 121	Piano 3	1

	Prerequisite: MUS 120 Formerly, Intermediate Piano. The course title is being changed, the advisory course is being changed to a prerequisite, assignments, evaluation methods, and texts have been updated.	
MUS 128	Piano 1 Formerly, Introduction to Piano, the course title is being changed, and modifications have been made to course content and assignments.	1
MUS 130	Mixed Ensemble Limitation on enrollment: Audition at first class meeting. (new limitation) Modifications have been made to update course content and evaluation methods, and add limitation on enrollment. Repeatable: 4 enrollments	2
MUS 132	Masterworks Chorale Limitation on enrollment: Audition at first class meeting. Modifications have been made to update course content, instructional and evaluation methods. Repeatable: 4 enrollments	2
MUS 133	Chamber Voices Limitation on enrollment: Audition at first class meeting. (new limitation) Modifications have been made to update assignments and evaluation methods. Repeatable: 4 enrollments	2
MUS 137	Concert Chorale Limitation on enrollment: Audition at first class meeting. (new limitation) Modifications have been made to update evaluation methods. Repeatable: 4 enrollments	2
MUS 140	Symphonic Band Limitation on enrollment: audition Repeatable: 4 enrollments	1
MUS 143	Jazz Band	1
MUS 145	Big Band Jazz Prerequisite: ability to play an appropriate instrument and read music. The catalog description has been updated to include ensemble performances each semester. Repeatable: 4 enrollments.	1
MUS 146	Jazz Ensemble Prerequisite: ability to play an appropriate instrument and read music. Modifications have been made to update course content. Repeatable: 4 enrollments.	1

**MAJOR COURSE MODIFICATIONS** not resulting from Course Review. Modifications include but are not limited to course units, hours, prerequisites, co-requisites, advisories, and enrollment limitations. Specific modifications are identified below.

<b>Course Prefix &amp; No.</b>	<b>Course Title</b>	<b>Units</b>
AG 130	Integrated Pest Management Prerequisites: AG 102 or AG 161 Formerly, Integrated Pest Management for Grapes. An integrated pest management course is fundamental to an agricultural science program. AG	4

130 in its current form only offers students pest management knowledge for grapevines. With the diverse cropping systems of California and the myriad of interests of Hancock College AG students, the content of this course will better serve the AG program if it is expanded to cover other fruit, nut, vegetable, and grain crops that are so prevalent in California agriculture.

Modifications include course title, addition of one lab hour per week, new prerequisites, modified course content, SLOs, evaluation and instructional methods.

AG 157	<p>Agricultural Sales, Communication &amp; Leadership</p> <p>The course is being modified to meet the requirements transfer model curriculum and C-ID approval. The modifications will align the course outline with its C-ID course per recommendations following C-ID review. Modifications have been made to course content and the textbook has been updated.</p>	3
AG 158	<p>Agricultural Economics</p> <p>The course is being modified to meet the requirements for C-ID approval. The modifications will align the course outline with its C-ID course per recommendations following C-ID review. Modifications have been to course objectives, outcomes, evaluation methods and the textbook has been updated.</p>	3
ENGL 112	<p>Transfer English Composition Skills</p> <p>Corequisite: ENGL 101</p> <p>This course has been modified as a result of AB 705. Modifications include course title change and the removal of prerequisite courses.</p>	2
MATH	<p>Courses in the math discipline were reviewed as a result of AB 705, which requires colleges to maximize the probability of students completing transfer level math and English within one year and use of high school coursework, high school grades and GPA and other measures in the placement of students into English and math courses. As a result discipline faculty in the math department are proposing modifications to five transfer level math courses (below). Specific modifications are identified below.</p>	
MATH 105	<p>Mathematics for Teachers</p> <p>Prerequisite: MATH 331 or MATH 334</p> <p>One contact hour is being added to support underprepared students.</p>	4
MATH 121	<p>Trigonometry</p> <p>Prerequisite: MATH 331 or MATH 334</p> <p>The prerequisite courses, MATH 321, Geometry, and MATH 333, Algebra 2: Parts 1 are being removed.</p>	3
MATH 131	<p>College Algebra</p> <p>Prerequisite: MATH 331 or MATH 334</p> <p>The prerequisite courses, MATH 321, Geometry, and MATH 333 Algebra 2: Part 1 are being removed.</p>	3
MATH 135	<p>Calculus with Applications</p> <p>Prerequisite: MATH 331</p>	4

	The prerequisites for this course have been lowered, removing MATH 131 and MATH 141 as prerequisite courses.	
MATH 141	Pre-Calculus Prerequisite: MATH 331 or MATH 334 The prerequisite courses, MATH 321, Geometry, and MATH 333, Algebra 2: Part 1 is being removed from this course.	6
READ	Courses in reading are being modified as result of AB 705 and include modifications that align with new cross-listed courses.	
READ 110	Introduction to Critical Reading Advisories: READ 310 or ESL 310 or ENGL 312 or ENGL 513	3
	Formerly, Reading for College 4. Modifications have been made to the course title, the prerequisite course has been changed to an advisory, and the catalog description has been modified for clarity of purpose. This course is also being cross listed with English and ESL disciplines (ENGL 113, ESL 110)	
READ 310	Reading Skills and Strategies Formerly, Reading for College 3. This modification provides an ESL pathway that is compliant with AB 705. Modifications have been made to the course title to make the purpose of the course clearer, revised the course description to make the language more student friendly, eliminated peripheral content: the distinctions between types of literacy and reading, listening and speaking vocabularies, and removed the prerequisites. This course is also being cross-listed with English and ESL disciplines (ENGL 312, ESL 310)	3
READ 510	Improving Reading Comprehension Formerly, Reading for College 2. This modification eliminates prerequisites and establishes an ESL AB 705 compliant pathway to transfer English. Modifications include course title, revised course objectives, corresponding course content, and updated SLO 2 to better distinguish this course from Reading 310. This course is also being cross-listed with English and ESL disciplines (ENGL 510, ESL 510).	4

**PROGRAM MODIFICATIONS**

**Catalog Year:** 2019-20 and pending Chancellor's Office approval as needed.

<b>Program Award</b>	<b>Program Title</b>	<b>Units</b>
Certificate of Accomplishment	Information Technology Fundamentals	3
Associate in Science for Transfer	Mathematics Modifications have been made to update the program learning outcomes language. Most of the changes are grammar, removal of extra language or changing a word for a preferred synonym. It makes doing SLOs assessment easier.	20-21

Associate in Arts	Spanish The program is modified to reflect recent changes in the course offerings: SPAN 110, ITAL 101, ITAL 102, ITAL 103, and ITAL 104 are being dropped from the program selected units.	18
Associate in Arts	Speech Communication To reduce confusion and make things easier for all students who choose Speech Communication as a major, we are modifying the AA so that it is identical to the AA-T. This will require us to reduce the AA from 21 to 18 units by taking out the 3-unit elective requirement. This will allow students to complete the same requirements whether they want to only earn an AA from Hancock or use the AA to transfer under our AA-T.	18

**MISCELLANEOUS MODIFICATIONS (effective 2018-19)**

Modification Type	Course Prefix and No.	Course Title	Units
Course Outcomes	MATH 100	Nature of Modern Math	3
	MATH 105	Mathematics for Teacher	4
	MATH 121	Trigonometry	3
	MATH 123	Statistics	4
	MATH 131	College Algebra	3
	MATH 135	Calculus with Applications	4
	MATH 141	Pre-Calculus	6
	MATH 181	Calculus 1	4
	MATH 182	Calculus 2	4
	MATH 183	Multivariable Calculus	4
	MATH 309	Algebra and Math Literacy	5
	MATH 311	Algebra 1	4
	MATH 321	Geometry	3
	MATH 331	Algebra 2	4
Textbook/Materials Change	CA 121	Basic Baking and Pastry	3
	CA 122	Advanced Baking and Pastry	3
	DRMA 103	Introduction to Theatre	3
	MATH 184	Linear Algebra Differential Equations	5



**COURSE DROPS (effective 2019-20 catalog)**

<b>Effective 2019-20</b>	<b>Course</b>	<b>Course Title</b>	<b>Units</b>
	ART 125	Painting In Acrylics 1	3
	ART 126	Painting in Acrylics 2	3
	ART 129	Painting in Oils 1	3
	ART 130	Painting in Oils 2	3
	ART 146	Painting in Acrylics 3	3
	ART 150	Painting in Oils 3	3
	EMS 313	Intermediate Incident Command System for Expanding Incidents for	1
	EMS 314	Advanced Incident Command 1st Responders I-400	1
	EMS 315	Ambulance Strike Team Provider	1
	EMS 316	Ambulance Strike Team Leader	1
	ESL 531	Reading Skills 1	4
	ESL 532	Writing Skills 1	4
	ESL 534	Reading Skills 2	4
	ESL 535	Writing Skills 2	4
	ESL 542	Listening and Speaking Skills 1	3
	ITAL 101	Elementary Italian I	5
	ITAL 102	Elementary Italian II	5
	ITAL 103	Intermediate Italian I	5
	ITAL 104	Intermediate Italian II	5
	ITAL 189	Independent Projects	1-3
	MATH 333	Algebra 2: Part 1	3
	MATH 334	Algebra 2: Part 2	3
	Math 531	Pre-Algebra	3
	SPAN 110	Elementary Spanish	2

# Allan Hancock College

## Program Outline

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**Title:** Advanced Helping Skills 1

**Award Type:** Certificate of Accomplishment

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Recipients of the Advanced Helping Skills 1 Certificate will possess a set of interconnected skills and knowledge that go beyond and enhance the interpersonal helping skills and knowledge that the other Human Services certificates provide. The skills and knowledge that they will gain fall under the following three rubrics: (1) Happiness, Thriving, and Ability to Cope; (2) Consciousness and Alteration of Conscious States; and (3) Additional Evidence-Based Helping Skills.

- Happiness, Thriving, and Ability to Cope: Graduates will be able to list practices associated with positive emotion, life satisfaction, and personal thriving; know how to deal effectively with their own emotions and the emotions of others; and possess skills for creating positive mental states in themselves and others.

- Consciousness and Alteration of Conscious States: Graduates will understand the human need to alter mental and emotional states; be able to list methods that people use for doing so; grasp the difference between constructive, healthy methods, and destructive, unhealthy ones; and be able to practice methods that engender constructive, healthy mental and emotional states.

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**The graduate of the Certificate of Accomplishment in Advanced Helping Skills 1 will:**

- describe methods that people use to alter their states of consciousness.
  - explain how emotions often hijack the brain.
  - describe one action that an individual can take to improve that individual's level of happiness and satisfaction.
- 

### Program Requirements

A major of 9 units is required for the certificate.

**Units: 9**

#### Required core courses:

HUSV112	Gentle Comm Skills for Change	3
HUSV126	Meditation, Mindfulness, and Relaxation	3
HUSV144	Twelve Step Facilitation	3

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**Total Program Units**

**9**

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# Allan Hancock College Program Outline

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**Title:** Advanced Helping Skills 2

**Award Type:** Certificate of Accomplishment

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Recipients of the Advanced Helping Skills 2 Certificate will possess a set of interconnected skills and knowledge that go beyond and enhance the interpersonal helping skills and knowledge that the other Human Services certificates provide. The skills and knowledge that they will gain include (1) Happiness, Thriving, and Ability to Cope, and (2) Consciousness and Alteration of Conscious States. They will be able to list practices associated with positive emotion, life satisfaction, and personal thriving; and they will know how to deal effectively with their own emotions and the emotions of others. In addition, they will understand the human need to alter mental and emotional states; be able to list methods that people use for doing so; grasp the difference between constructive, healthy methods, and destructive, unhealthy ones; and be able to practice methods that engender constructive, healthy mental and emotional states.

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**The graduate of the Certificate of Accomplishment in Advanced Helping Skills 2 will:**

- describe how to respond to an angry client.
  - teach another person a basic meditation technique.
  - explain how to prepare a client to become a member of a Twelve Step program.
- 

## Program Requirements

**A total of 9 units is required for the certificate.**

**Units: 9**

HUSV122	States Of Consciousness: A Multidisciplinary Exploration	3
HUSV127	Emotional Intelligence	3
HUSV128	Positive Psychology	3

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**Total Program Units**

**9**

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# Allan Hancock College Program Outline

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**Title:** INFORMATION TECHNOLOGY FUNDAMENTALS

**Award Type:** Certificate of Accomplishment

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This certificate provides the basic computer skills that every student needs. The focus will be on understanding and using computer applications such as word processing, spreadsheets, database, and presentation and application of this knowledge to the business setting.

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**The graduate of the Certificate of Accomplishment in INFORMATION TECHNOLOGY FUNDAMENTALS will:**

- Understand the fundamentals of business and how they relate to information systems needs of a business.
  - Use effective written and oral communication to support business information systems needs.
  - Develop technical skills to analyze and solve problems both independently and in teams, using a variety of problem-solving approaches and selecting the appropriate software.
  - Analyze/design/develop/deploy/maintain and manage business applications.
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## Program Requirements

**A total of 3 units is required for the certificate.**

<b>Core courses</b>		<b>Units: 3</b>
CBIS101	Computer Concepts & Applications	3

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<b>Total Program Units</b>	<b>3</b>
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# Allan Hancock College Program Outline

**Title:** ASSOCIATE IN SCIENCE IN MATHEMATICS FOR TRANSFER

**Award Type:** for Transfer

The associate in science in mathematics for transfer degree is offered for those students desiring a major in mathematics at a California State University.

**The graduate of the for Transfer in ASSOCIATE IN SCIENCE IN MATHEMATICS FOR TRANSFER will:**

- Utilize a variety of problem-solving techniques and strategies to identify, analyze, and solve problems;
- Represent mathematical information symbolically, graphically, numerically, and in writing;
- Interpret and draw inferences from mathematical models such as formulas, graphs, and tables;
- Create and analyze mathematical models of real world and/or theoretical situations, including the implications and limitations of those models;
- Check mathematical results for reasonableness.
- Use appropriate technologies to analyze and solve mathematical problems.

## Program Requirements

### Associate Degrees for Transfer Requirements

**Completion of 60 semester units that are eligible for transfer to the California State University, including the following:**

The completion of the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth (CSU GE). [The following Allan Hancock College graduation requirements will not be required: Health and Wellness, Multicultural Gender Studies and Allan Hancock College General Education.]

A minimum of 18 semester units in a major or area of emphasis, as determined by the community College district.

Obtainment of a minimum grade point average of 2.0 with all courses in the major being completed with a grade of "c" or better.

### Program Requirements

**Units: 37 - 39**

#### **GENERAL EDUCATION: Complete one of the following:**

*Associate in Science in Mathematics for Transfer Program Requirements*

California State University General Education Pattern	39
Intersegmental General Education Transfer Curriculum	37

#### **MAJOR CORE COURSES: A major of 20-21 units is required for the associate in science transfer degree.**

**Units: 20 - 21**

Required core courses (17 units):

MATH181	Calculus 1	4
MATH182	Calculus 2	4
MATH183	Multivariable Calculus	4
MATH184	Linear Algebra/Differential Equations	5

Select any Course from the following (3-4 units):

CS111	Fundamentals of Programming 1	4
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(CPSLO, CSUB, CSUDH, CSUEB, CSUF, CSUFfull, CSUS, CSUSb, CSUSM, HSU, SFSU, SJSU & SSU)

CS161	Discrete Structures	3
(CSULA, CSUMB & SJSU)		
MATH123	Elementary Statistics	4
(CSUB, CSULA & CSUSM)		
PHYS161	Engineering Physics 1	4
(CPSLO, CSUDH, CSUF, CSULB, CSULA, CSUN, CSUSB & SJSU)		

**DOUBLE COUNTING:**

3 units may be double counted for the major and CSUGE B4 or IGETC 2 for only one of the following:

MATH123	Elementary Statistics	4
MATH181	Calculus 1	4
MATH182	Calculus 2	4
MATH183	Multivariable Calculus	4
MATH184	Linear Algebra/Differential Equations	5

An additional 3 units may also be double counted for the major and CSU GE B1 or IGETC 5A for PHYS 161.

**Select additional courses, if needed, to achieve the 60 units required for the Associate in Science Transfer Degree.**

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<b>Total Program Units</b>	<b>57.00 - 60.00</b>
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# Allan Hancock College Program Outline

**Title:** SPANISH

**Award Type:** Associate in Arts

As the world becomes increasingly smaller, knowledge of foreign languages expands in importance. Spanish is a very useful language in education, health, social services, business and other fields where contact with the public takes place. The focus of the program is on language; however, students also gain historical, economic and cultural insights into the Hispanic world.

**The graduate of the Associate in Arts in SPANISH will:**

- Be independent language learners and have core competencies in grammar and vocabulary, reading, writing, oral and listening skills, and develop a cultural awareness to achieve their personal, vocational and academic goals.

## Program Requirements

**A major of 18 units is required for the associate in arts degree. Units: 10**

**Required core courses (10 units):**

SPAN103	Intermediate Spanish I	5
SPAN104	Intermediate Spanish II	5

**Plus a minimum of 8 units selected from the following: Units: 8**

ENGL102	Freshman Composition Literature	3
FRCH101	Elementary French I	5
FRCH102	Elementary French II	5
SPAN105	Advanced Composition and Grammar	5
SPAN111	Intermediate Spanish Conversation	2
SPAN112	Advanced Spanish Conversation	3

**Recommended electives:**

ART105	Art History of Mexico	3
ASL120	American Sign Language 1	3
ASL121	American Sign Language 2	3
BUS140	Survey of International Business	3
BUS141	Global Economics	3
or		
ECON141	Global Economics	3
or		
GBST141	Global Economics	3
DANC140	Beginning Folklorico	2
DANC142	Intermediate Folklorico	0.5
ECS116	Teaching in a Diverse Society	3
ECS117	Teaching the Hispanic Child	3
ENGL130	American Literature to 1865	3
ENGL133	Modern Fiction	3

ENGL148	Hispanic Literature in Translation	3
FILM103	Contemporary Latin American Film	3
HIST120	History of the Mexican-American	3
LATN101	Elementary Latin	3
POLS104	Introduction to International Relations	3
SPCH101	Public Speaking	3
SOC122	Sociology of the Hispanic Culture	3
ENGL148	Hispanic Literature in Translation	3

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<b>Total Program Units</b>	<b>18</b>
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# Allan Hancock College Program Outline

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**Title:** SPEECH COMMUNICATION

**Award Type:** Associate in Arts

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The speech communication major provides students with an opportunity to improve their personal, public and professional lives. Students study communication dynamics in interpersonal relationships, groups, and public settings. By studying how, why and with what consequences people communicate, students will become more competent communicators. Students will develop broad-based competencies in oral and written communication as well as critical analysis. The articulated transfer major will prepare students for further studies toward a baccalaureate degree in speech and/or communication studies.

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**The graduate of the Associate in Arts in SPEECH COMMUNICATION will:**

- Demonstrate knowledge of communication theories.
  - Demonstrate competent communication behaviors for a variety of purposes.
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## Program Requirements

**Units: 18**

**A major of 18 units is required for the associate in arts degree.**

### Required core courses (18 units):

SPCH101	Public Speaking	3
SPCH102	Small Group Communication	3
SPCH103	Interpersonal Communication	3
SPCH106	Argumentation and Debate	3
SPCH108	Oral Interpretation	3
SPCH110	Intercultural Communication	3

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**Total Program Units**

**18**

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