

YEARLY PLANNING DISCUSSION TEMPLATE

General Questions

Program Name Kinesiology/Recreation/Athletics/Sports
Medicine _____ **Academic Year** 2022-23

1. Has your program mission or primary function changed in the last year?

No, there has been no changes to the program mission over the last year.

2. Were there any noteworthy changes to the program over the past year? (eg, new courses, degrees, certificates, articulation agreements)

New courses being considered include Health/Social Justice, Pickleball (by recommendation of the Recreation Management Advisory), and added HS articulation agreements for ATH 104 with multiple high schools.

Learning Outcomes Assessment

- a. Please summarize key results from this year's assessment.
 - Faculty/Staff participation and feedback throughout the Spring semester-2023
 - Challenges with space and updating equipment to better support student success
 - Scia Maumausolo will help create and update PLO#1 collection and assessment of collected data
 - PLO#2 discussions will be next
- b. Please summarize your reflections, analysis, and interpretation of the learning outcome assessment and data.
 - Faculty/Staff agreed to simplify data collecting method to the 1-2pt system.
 - -HED100: 83.87% success rate in the data reported.
 - PEIA: 92/86% success rate in the data reported.
 - PE 133, 95.65 success rate in the data reported.

- c. Please summarize recommendations and/or accolades that were made within the program/department.
- Faculty/Staff had many discussions on resources to address lack of classroom/field space.
 - The need of updated and quantity of equipment to best serve student population.
 - Faculty/staff continues to be flexible and communicate a precise schedule that addresses student and team needs.
- d. Please review and attach any changes to planning documentation, including PLO rubrics, associations, and cycles planning.
- No changes at this time.
 - Faculty/Staff will open discussion on PLO#2, Fall 2023
2. Is your two-year program map in place and were there any challenges maintaining the planned schedule?
- Yes, our two-year program map remains in place to best serve our assessment process.
3. Were there any staffing changes?

Yes, our department had staffing changes. We've been able to stretch our current faculty (both full and part-time). However, all full-time faculty are overloaded. Many, if not all, part-time faculty have exceeded the number of times they are allowed to teach overloaded. We have opened up recruitment of additional faculty. Our department needs student success support specialist to support academic counseling for student athletes, (Classified staff member.

Expanding access of student-athletes to full-time coaches is an ongoing challenge. Athletic programs with full-time support have a higher likelihood of retention and graduation rates.

4. What were your program successes in your area of focus last year?
- programs were developed to best serve academic success (math, statistics)
 - partnering with other departments/faculty members to create courses/opportunities to promote academic progress and success.

- Continue to graduate student athletes who are perusing an academic and athletic career beyond community college. 100+ student athletes graduated this semester.

CTE two-year review of labor market data and pre-requisite review

5. Does the program meet documented labor market demand?

- **Athletic Training:**
According to the Bureau of Labor and Statistics, Athletic Trainers have a growth rate of 17% nationally, this is much higher than the national average of all other occupations. The national median salary range is \$48,420 however, California median range is \$66,340. Of all the states, California ranks 3rd highest in employment levels.
- **Recreation, Event and Sports Management:**
Recreation positions, and the like, have a growth rate of 10% nationally, faster than average of all other occupations. There is a projected 61,700 recreation openings each year for the next 10 years. California has the highest level of employment through out the country with 41,070 employed, Florida ranks second with 18,870 employed. Santa Barbara county has 640 employed in the field with projections even higher in the coming years.

6. How does the program address needs that are not met by similar programs?

- Athletic trainers specialize in preventing, diagnosing, and treating muscle and bone injuries and illnesses. Most jobs are in colleges, universities and high schools. Yet some are located in fitness and rehab centers. Athletic trainers treat using a “hands on” approach without the use of prescribed drugs and medication.
- Recreation, Event and Sports Management majors have the advantage of being employed in the field of study while attending college. This allows them to have “on the job” training and real-life experiences outside of the classroom. Almost all majors in this program enjoy staying active, the broad range of opportunities in the field and having fun.

7. Does the employment, completion, and success data of students indicate program effectiveness and vitality? Please, explain.

- Sports medicine majors (Athletic Training), most recent FTES/FTEF ratio is 13.3, this is 2 points higher than the college average, 11.3. 5-year data shows an average success rate of, 86.4% and retention rate at, 92.4%.

Advanced degree requirements changed a few years ago that require a Masters for entry in sports medicine related fields, so most of our students switch to Kinesiology because it's a better fit for 4-year transfer. We have reached articulation agreements with several high schools offering concurrent enrollment using our ATH 104 class.

- Recreation, Event and Sports Management FTES/FTEF 5-year average is 12.46, higher than college average. Five year data shows an average success rate of 92.6% and retention rates at 95%. This is amongst the highest of any program on campus.

Average class over the last 5-years has been 29, with anticipation of going even higher due to two reasons. One, program title change, and two, hiring of the first full-time faculty member for the first time in program history. The wide range of employment opportunities are almost endless. This program of study appeals to students who want careers in sports management, event planning, parks, recreation centers, hospitality and tourism, outdoor camps and excursions.

8. Has the program met the Title 5 requirements to review course prerequisites, and advisories within the prescribed cycle of every 2 year for CTE programs and every 5 years for all others?

There are no course prerequisites for either Sports Medicine and Recreation Management. Advisory committees for both programs meet annually to discuss changes within the degree, enrollment status and ways to improve, outreach to high schools, evaluations, expanding courses to summer term, distance learning, and concurrent enrollment with local high schools.

9. Have recommendations from the previous report been addressed?

There is fluid and ongoing discussions with both programs. Recommendations have been addressed from advisory committee members and instructors in each of the programs.

Use the tables below to fill in **NEW** resources and planning initiatives that do not apply directly to core topics. ***This section is only used if there are new planning initiatives and resources requested.***

Sample:

New Program Planning Initiative	
Title:	Equipment for new Pickle Ball course
Planning years:	2023-24 to 2024-25
Description:	
<p><i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i></p> <p>We will be implementing a new experimental course, PE 179, Pickle Ball for the spring 2024 semester. We plan of using the existing campus tennis courts as the “classroom”. Rackets, balls, painted courts, nets, and written rules of the sport will be required.</p>	
Resources:	
<p>Priority Level: Low Medium High</p> <p>Resource Type: Equipment Staff Faculty Supplies and Materials</p> <p>Quantity: 1</p> <p>Per Item Price: various Price with taxes/shipping, etc.: \$5,000.00</p> <p>Description:</p> <ul style="list-style-type: none"> • Rackets • Balls • Rule Books • Nets 	

New Program Planning Initiative	
Title:	Upgrade, Replace, Repair Fitness Lab Equipment
Planning years:	
Description:	

Resources:

Priority Level: Low Medium **High**
Resource Type: **Equipment** Staff Faculty Supplies and Materials
Quantity: various
Per Item Price: various **Price with taxes/shipping, etc: \$30,000.00**
Description: Fitness lab equipment is aging. Bikes, treadmills, Stairmaster, Row Machine, Versa Climber are necessary for fitness classes.

Resources:

Priority Level: Low **Medium** High
Resource Type: **Equipment** Staff Faculty Supplies and Materials
Quantity: 1
Per Item Price: \$1,000.00 **Price with taxes/shipping, etc: \$1,000.00**
Description: OZONE MACHINE

Resources:

Priority Level: Low Medium **High**
Resource Type: **Equipment** Staff Faculty Supplies and Materials
Quantity: 10
Per Item Price: \$1,200.00 **Price with taxes/shipping, etc: \$15,000.00**
Description: OUTDOOR SPIN CYCLES. Only 20 spin cycles currently. Demand for class is exceeding class cap of 20.

New Program Planning Initiative	
Title:	Sports Medicine Equipment
Planning years:	
Description:	

Resources:

Priority Level: Low Medium **High**

Resource Type: **Equipment** Staff Faculty Supplies and Materials

Quantity: 8

Per Item Price: \$1000.00

Price with taxes/shipping, etc: \$9,000.00

Description: KNEE BRACES

Students need access to appropriate bracing systems for real usage for students needing to utilize.

Resources:

Priority Level: Low **Medium** High

Resource Type: **Equipment** Staff Faculty Supplies and Materials

Quantity: 2

Per Item Price: \$2,500.00

Price with taxes/shipping, etc: \$6,000.00

Description: ROWING MACHINE

Needed for athletes and PE classes

Resources:

Priority Level: Low **Medium** High

Resource Type: **Equipment** Staff Faculty Supplies and Materials

Quantity: 1

Per Item Price: \$2,500.00

Price with taxes/shipping, etc: \$3,000.00

Description: GLUTE/HAMSTRING MACHINE

Needed for athletes and PE classes

Resources:

Priority Level: Low Medium **High**

Resource Type: **Equipment** Staff Faculty Supplies and Materials

Quantity: 4

Per Item Price: \$800.00

Price with taxes/shipping, etc: \$4,000.00

Description: SPORTS CAMERAS. Filming and streaming live sports events

Resources:

Priority Level: Low Medium **High**

Resource Type: Equipment Staff Faculty Supplies and Materials

Quantity: 2

Per Item Price: \$1,700.00

Price with taxes/shipping, etc: \$3,800.00

Description: BASEBALL PITCH CLOCKS. Needed for NCAA compliance.

Resources:

Priority Level: Low Medium **High**

Resource Type: Equipment Staff Faculty Supplies and Materials

Quantity: 5

Per Item Price: \$800.00

Price with taxes/shipping, etc: \$4,500.00

Description: SECURITY CAMERAS. Recent vandalism and theft at outdoor athletics equipment sports sheds.

New Program Planning Initiative

Title: Physical Education Equipment

Planning years:

Description:

Resources:

Priority Level: Low Medium **High**

Resource Type: Equipment Staff Faculty Supplies and Materials

Quantity: 20

Per Item Price: \$1,000.00

Price with taxes/shipping, etc: \$21,000.00

Description: Kick Boxing System

Equipment for cardio kickboxing has aged out of use and needs upgrading. Lat pulldown cables needed

New Program Planning Initiative

Title: Physical Education Equipment

Planning years:

Description:

Resources:

Priority Level: Low Medium **High**

Resource Type: Equipment Staff Faculty Supplies and Materials

Quantity: 40

Per Item Price: \$100.00

Price with taxes/shipping, etc: \$4,500.00

Description: STABILITY BALLS

Needed for use in multiple PE classes.

New Program Planning Initiative

Title: Sports Medicine and Athletics

Planning years:

Description:

Resources:

Priority Level: Low Medium **High**

Resource Type: Equipment Staff Faculty Supplies and Materials

Quantity: 2

Per Item Price: \$1,000.00

Price with taxes/shipping, etc: \$2,200.00

Description: Drop Tube privacy screen and curtain

Drape/Tube privacy system needed for physicals

New Program Planning Initiative

Title: Athletics

Planning years:

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Resources:

Priority Level: Low **Medium** High
Resource Type: Equipment Staff Faculty Supplies and Materials
Quantity: 2
Per Item Price: \$5,000.00 **Price with taxes/shipping, etc:** \$10,000.00
Description: CAMERA/A.I.
Camera System, Artificial Intelligence Camera system to capture men’s and women’s basketball footage for practices and games.

New Program Planning Initiative	
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Title:	Facility Needs
Planning years:	

Description:

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Resources:

Priority Level: Low Medium **High**
Resource Type: Equipment Staff Faculty Supplies and Materials
Quantity: 1
Per Item Price: N/A **Price with taxes/shipping, etc:** \$10,000.00
Description: Privacy Fence Slats for outdoor fencing around soccer fields, football fields, etc.

Resources:

Priority Level: Low **Medium** High

Resource Type: Equipment Staff Faculty Supplies and Materials

Quantity: 1

Per Item Price: Price with taxes/shipping, etc: \$30,000.00

Description: Shade Structure and partial fencing – outdoor weight room

Resources:

Priority Level: Low Medium **High**

Resource Type: Equipment Staff Faculty Supplies and Materials

Quantity: 4

Per Item Price: \$10,000.00 Price with taxes/shipping, etc: \$40,000.00

Description: STEEL/METAL STORAGE CONTAINERS. Football, Soccer, Softball, Baseball need highly secure containers for sport specific equipment.

Resources:

Priority Level: Low **Medium** High

Resource Type: Equipment Staff Faculty Supplies and Materials

Quantity:

Per Item Price: \$1,053.00 Price with taxes/shipping, etc: \$2,000.00

Description: Track/Field Throwing Pit Net (replacement)

Resources:

Priority Level: Low **Medium** High

Resource Type: Equipment **Staff Faculty** Supplies and Materials

Quantity:

Per Item Price: \$78,000 Price with taxes/shipping, etc: \$2,000.00

Description: Need Full-time staff or faculty or management team member to manage student-athlete and academic scheduling. Person should be able to handle the unique needs of student-athletes. Staff/Faculty/Mgr should report to Kinesiology/Athletic department, be scheduled and evaluated by Kinesiology/Athletic Department.

Area of Focus Discussion Template

ENROLLMENT TRENDS AND EFFICIENCY

Enrollment Trends and Efficiency – look for areas of growth or decline, relationship to the college and similar programs, and head count (enrollment and full-time equivalents for students and full-time equivalents faculty). Sample activities include the following:

Possible topics:

- Analyze any quantitative data collected.
- Assess departmental metrics that are pertinent to the program mission.
- Conduct surveys for customer satisfaction, and accomplishment of goals.

1. What data were analyzed and what were the main conclusions?

We analyzed several components of data, below are the main conclusions:

- **FTES/FTEF** – Over the last five years of data, 4 of the 5 disciplines, (Sports Medicine, Recreation Management, Physical Education, Health Education & Intercollegiate Athletics), (13.57 FTES/FTEF) consistently exceeds the college FTES/FTEF average, (12.74). Recently, Physical Education fell below, (7.1), the college average, (11.4). This is attributable to two factors, poor dilapidated facilities, ie., weight room, lockers rooms and fitness classrooms. Secondly, rebounding from COVID-19. Prior to the pandemic, Physical Education classes had 18.7, FTES/FTEF compared to the college average of 13.4 in 2017/18
In 2018/2019, Physical Education had 14.2 FTES/FTEF compared to 13.4 college average.
- **First time AHC students persistence %, fall to spring** – The college average over the last 5 years, as it relates to persistence fall to spring is 64.4%. Kinesiology, Recreation and Athletics has a 70.8% persistence rate amongst male students and 76.8% amongst female students.
- **Success and Retention** – Kinesiology, Recreation and Athletics and it's 5 disciplines of instruction has a success rate of 76% versus college success rate of 72.8%. Department retention rate is 89.6% versus the college rate of 86.4%.
- **Headcount Demographics** – Our disciplines represent the most diverse population when compared to the diversities across campus. Albeit, Hispanic percentage is consistent with the Hispanic population across campus, however, black and pacific islander exceed percentage in our department compared to percentage campus wide. All other ethnicities are represented in our department similar in percentage throughout campus.
- **Enrollment by Modality** - Kinesiology, Recreation and Athletics has been the consistent leader campus wide, in terms of onsite instruction. Prior to the pandemic, 82% of our offerings were on site, while 18% was online traditional. In the midst of the pandemic, there was an obvious switch to online traditional and synchronous,

about 89% of the offerings combined. We were a campus leader in bringing onsite instruction back maintaining 11% of our instruction in person in the 2020/21 school year.

Currently, about 80% of our instruction is held onsite, perhaps with the poorest facilities on campus. 20% is online traditional. We are back to pre-pandemic levels in our in-person instruction. We offer no classes in online synchronous format.

- **Enrollment and Headcount** – Health Education 100, has a 5-year aggregate head count of 6,578! This is 3rd on campus in terms of students served only outdone by English 101 classes and BASK 7014.

Our department served 3, 670 students in the 2020/2021 school year alone. This all accomplished with only 5 full-time faculty and aging facilities.

I think its safe to say, with Physical Education as a graduation requirement and the volume of students enrolling in our Health Education courses, every student, from all other disciplines, touches our department on an annual basis.

2. Based on the data analysis and looking through a lens of equity, what do you perceive as *challenges* with student success or access in your area of focus?

The current ‘fitness lab’ was originally designed to be a gymnastics room, which later became a wrestling room and now has evolved into the weight room. It’s small, cramped, and lacks proper ventilation.

The locker rooms still maintain tile, décor, and lockers from the 1960’s era. Recently, the showers were upgraded to functional.

The swimming pool is serviceable, yet undersized for legit classroom instruction and intercollegiate competition.

Fitness classrooms are small, not well ventilated and outdated.

Overall, building N lacks proper HVAC system, accessibility and emergency access.

All of the above limits our enrollments, our offerings and hampers student’s success. The fact that 5 full-time faculty and several part-time faculty endure with so little, in constricting and confined spaces is remarkable to their instruction and perseverance to deliver the highest quality education for our students.

3. What are your plans for change or *innovation*?

Recently we added two new courses, Intermediate Yoga and Indoor Cycling. Challenges have been classroom space and timing. Indoor Cycling doesn’t have a dedicated classroom. We have used outdoor spaces and the basketball gym for instruction.

This summer we will be submitting modification to our current health class to include, not only personal health issues, but social justice issues as well. This is in line with the new CALGETC guidelines, updates the course to current social topics and relevant health issues.

In addition, we are re-branding our current Recreation Management title to “Recreation, Event and Sport Management”. This encapsulates all areas of the Recreation Management program that students are most interested in. We anticipate an increase in enrollment and future transfers through the revised/up to date title and courses.

We are creating a new course, Pickle Ball. We are hopeful to have this in our list of offerings for spring 2024 as an experimental PE 179 course. Our intent is to use the colleges existing tennis courts that are seldom used. Pickle Ball is one of the fastest growing recreational sports across the country that can be played by anyone, at any age.

Lastly, our expansion of our Sports Medicine program. We are involved with several high school partnerships in concurrent enrollment that will be taught on the high school campus using the college sports medicine curriculum.

4. How will you *measure* the results of your plans to determine if they are successful?

We will measure the results by interest and enrollment. We will be paying close attention to FTES/FTEF ratios and headcounts. Also, success and retention percentages as well.

Validation for Program Planning Process: If you have chosen to do the Validation this year, please explain your process and the findings.

1. Who have you identified to validate your findings? (Could include Guided Pathway Success Teams, Advisory Committee Members, related faculty, industry partners or higher education partners)

We have chosen not to do the validation this year.

2. Are there specific recommendations regarding the core topic responses from the validation team?

Not applicable.

Based on the narratives for the prompts above, what are some program planning initiatives and resources needed for the upcoming years? Use the tables below to fill in **NEW** resources and planning initiatives. ***This section is only used if there are new planning initiatives and resources requested.***

Example:

	Definition	Sample
Mission	Lifelong skills with regard to health and wellness	We are providing career paths and enabling students to seek transfer in the fields of health, physical education, athletics, sports medicine and recreation, event and sports management.
Goals	Mutual respect, academic freedom, quality educational experiences	We want to enhance opportunities to lifelong learning, health and wellness, diversity, and excellence.
Program planning initiatives	Program planning initiatives are specific activities that a program would need to complete in order to achieve goals and mission.	Recruit and hire more faculty, full-time coaches and resource specialist to assist with athletic counselor and full-time coaches.
Actions/Resource Request	These are the specific actions/resources needed to complete a planning initiative.	Recruit/outreach prospective students into all disciplines, Sports medicine, Recreation, Event and Sports management, Kinesiology, Health and Athletics.

The tables below are to create objectives/planning initiatives that come from the discussion and narrative above.

Sample:

New Program Planning Initiative	
Title:	<i>(Short description of the planning initiative)</i> Telescope night
Planning years:	<i>(The academic years this will take to complete)</i> 2021-22 to 2024-25
<p style="text-align: center;">Description:</p> <p><i>(A more detailed version of initiative. Please include a description of the initiative, why it is needed, who will be responsible, and actions that need to happen, so it is completed.)</i></p> <p>The success levels of our courses have indicated that students need to have a hands-on experience with finding and pinpointing important celestial objects. Having a telescope night would allow students to learn how to align and find objects.</p>	

Resources:

Priority Level: Low Medium **High**

Resource Type: **Equipment** Staff Faculty Supplies and Materials

Quantity: 1

Per Item Price: \$69.99

Price with taxes/shipping, etc.: \$76.00

Description:

Telescopes for students to use during the telescope nights. It is a 70mm telescopes for Adults Astronomy & Kids & Beginners, 300mm Portable Refractor Travel Telescope (15X-150X) with A Smartphone Adapter& A Wireless Remote

https://www.amazon.com/ToyerBee-Telescope-Telescopes-Professional-Smartphone/dp/B095XQVTNM/ref=sr_1_4?crd=256FVSAQ5EU0P&keywords=telescope&qid=1667944660&sprefix=telescop%2Caps%2C160&sr=8-4&ufe=app_do%3Aamzn1.fos.18ed3cb5-28d5-4975-8bc7-93deae8f9840

New Program Planning Initiative	
Title:	Identify and Hire a Permanent Employee Dedicated to Manage Academic Progress of Student Athletes
Planning years:	
Description: Student-Athletes need unique assistance in mapping out the course schedules. There are 3 rd party agency requirements, progress to-degree requirements, and athletic eligibility components to consider in aiding a student-athlete. This position should report to the Department of Kinesiology/Athletics and should outline a requirement to manage all the unique requirements of the student-athlete population.	

Resources:

Priority Level: Low Medium **High**

Resource Type: Equipment **Staff** OR Faculty or Manager Supplies and Materials

Quantity:

Per Item Price: **Price with taxes/shipping, etc:**

Description: Need Staff Member or Faculty member, Full-Time, to handle the unique academic needs of a student-athlete. Staff/Faculty should report to the department of Kinesiology/Athletics and be scheduled and evaluated by the department of Kinesiology/Athletics

Resources:

Priority Level: Low Medium High

Resource Type: Equipment Staff Faculty Supplies and Materials

Quantity:

Per Item Price: **Price with taxes/shipping, etc:**

Description:

Resources:

Priority Level: Low Medium High

Resource Type: Equipment Staff Faculty Supplies and Materials

Quantity:

Per Item Price: **Price with taxes/shipping, etc:**

Description:

New Program Planning Initiative	
Title:	
Planning years:	
Description:	

Resources:

Priority Level: Low Medium High

Resource Type: Equipment Staff Faculty Supplies and Materials

Quantity:

Per Item Price: **Price with taxes/shipping, etc:**

Description:

Resources:

Priority Level: Low Medium High

Resource Type: Equipment Staff Faculty Supplies and Materials

Quantity:

Per Item Price: **Price with taxes/shipping, etc:**

Description:

Resources:

Priority Level: Low Medium High

Resource Type: Equipment Staff Faculty Supplies and Materials

Quantity:

Per Item Price: **Price with taxes/shipping, etc:**

Description:

New Program Planning Initiative	
Title:	
Planning years:	
Description:	

<p style="text-align: right;">Resources:</p> <p>Resources:</p> <p>Priority Level: Low Medium High</p> <p>Resource Type: Equipment Staff Faculty Supplies and Materials</p> <p>Quantity:</p> <p>Per Item Price: Price with taxes/shipping, etc:</p> <p>Description:</p>
<p style="text-align: right;">Resources:</p> <p>Resources:</p> <p>Priority Level: Low Medium High</p> <p>Resource Type: Equipment Staff Faculty Supplies and Materials</p> <p>Quantity:</p> <p>Per Item Price: Price with taxes/shipping, etc:</p> <p>Description:</p>
<p style="text-align: right;">Resources:</p> <p>Resources:</p> <p>Priority Level: Low Medium High</p> <p>Resource Type: Equipment Staff Faculty Supplies and Materials</p> <p>Quantity:</p> <p>Per Item Price: Price with taxes/shipping, etc:</p> <p>Description:</p>

Program Review Signature Page:

Chris Stevens

Program Review Lead

Date

Kim Ensing

Program Dean

Date



Vice President, Student Services

Date






Kinesiology, Recreation, Athletics, Sports_Yearly Planning and Enrollment Trends and Efficiency 2022-23

Final Audit Report

2023-08-09

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