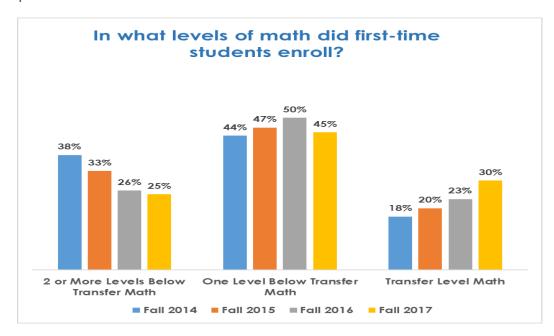
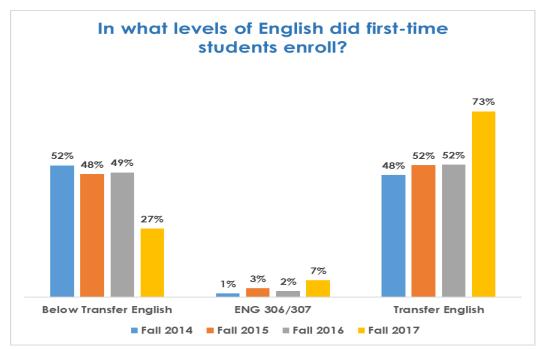
Institutional Effectiveness Newsletter

Vol. 1 | Issue 8 | March 2018

Multiple Measures Placement: New in fall 2017

Allan Hancock College began the systematic use of high school GPA and grades in math and English to place students in fall 2017. This research brief provides an overview of the initial results.





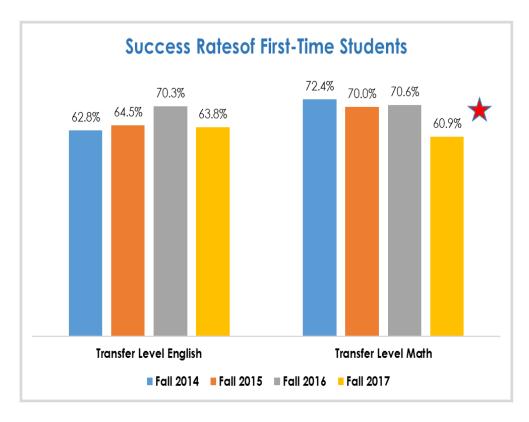
In This Issue:

Multiple
 Measures

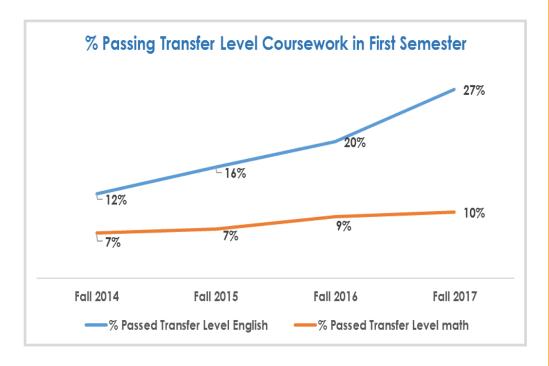
As a result of the multiple measures implementation, a larger percentage of incoming students enrolled in transfer level math and English in their first semester. The gradual increase in transfer level math enrollment is a result of the department's use of high school algebra II completion prior to formal implementation of multiple measures. In contrast, there was a dramatic increase in the percent of students enrolling in transfer level English from 52% to 73%.

Placement into math and English is determined by high school GPA and grades the in highest math and English completed.





- 1. The decline in transfer math occurred in Math 123 & Math 141.
- 2. Success rates in Math 123 declined for continuing students as well as first-time.
- 3. Success rates in Math 181 were higher for first-time students than continuing students



Contact Us

Institutional Effectiveness
Bldg. A-400
Webpage
Data Request Form
(805)922-6966 ext.3045



Success rates in transfer English declined compared to fall 2016, but were comparable to fall 2014 and 2015. Success rates in transfer level math declined, with most of the decline occurring in Math 123.

Because there were more students eligible and enrolled in transfer level math and English, there was an increase in the overall percent of first-time students who successfully completed transfer level math and English. These results are consistent with the research showing that use of multiple measures increases the throughput of students completing transfer math and English sooner in their academic careers.