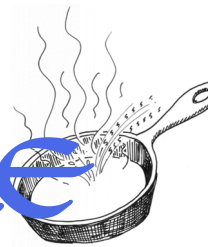




DATA IS THE NEW BACON!

SIZZLE



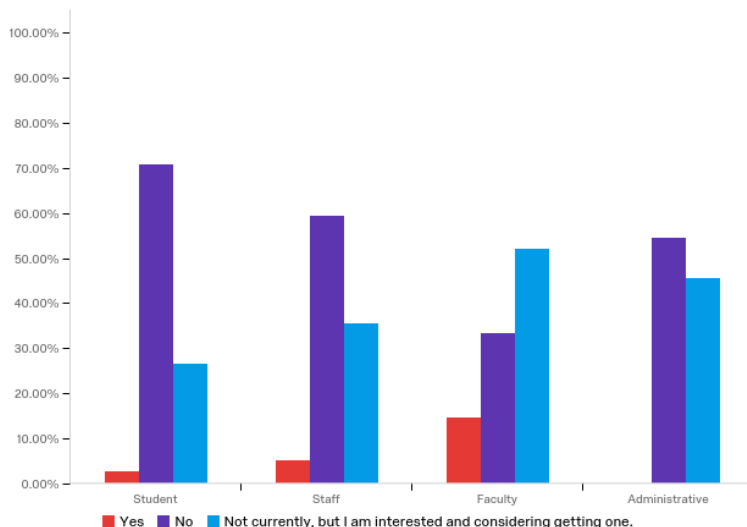
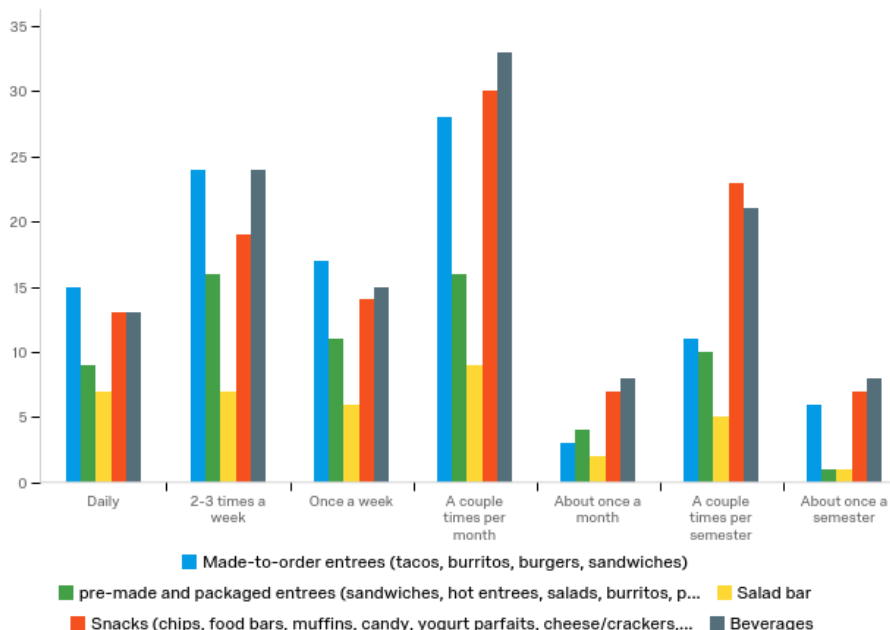
Surv-fiesta!

There are good odds that you have completed and/or received a survey from AHC at some point. You're probably wondering about these surveys and what has become of the results. The office of Institutional Effectiveness keeps many of these result public on our website: https://www.hancockcollege.edu/institutional_effectiveness/surveys.php

But if you just want a few juicy tidbits of this information, look no farther than below where you can find some highlights from this year's surveys.

Food Survey

Have you ever wondered how much students are spending on food at AHC? Or have you ever wondered what was the most consumed food item from campus? The popular items are drinks and snacks followed closely by made-to-order entrees. However, while snacks and drinks are favorites, made-to-order entrees are the daily favorite. It seems that many students find their daily entrees here. Are AHC's food choices impacting out students? Find the full survey at this link: [Click Here](#).



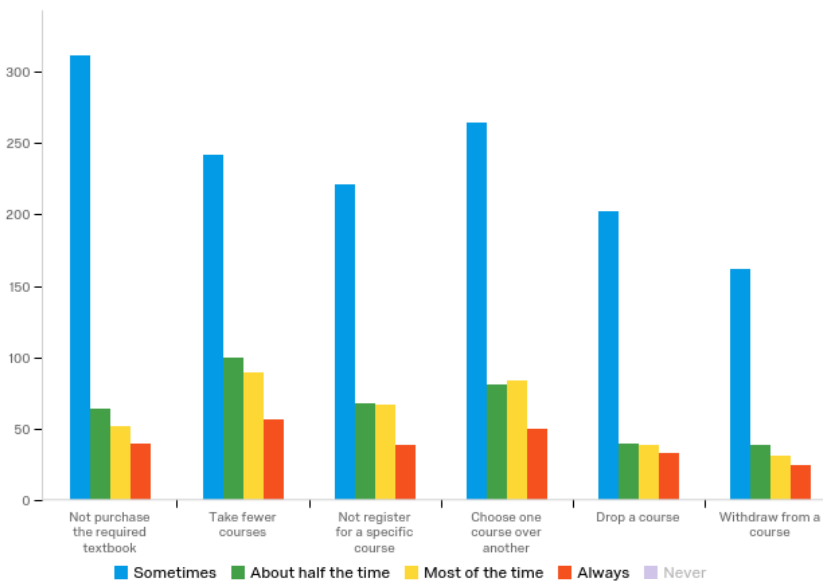
Electric Car Survey

Have you ever thought about buying an electric car? A recent survey of our campus revealed some interesting data points about electric cars and who wants them. Faculty lead the way with the highest percentage of electric car owners. While many people do not own electric cars, the idea of purchasing one seems to be on a lot of peoples' minds. Another survey in a few years may be in order to see how many of those that were thinking of electric cars actually purchased one and if the trend grows, then AHC may need to consider electric vehicle charging stations throughout the parking lots. Find the full survey at this link: [Click Here](#).

Zero Textbook Cost and Open Educational Resources

While surveys have provided interesting data on food and cars, the majority of them aim at improving the student experience. Zero Textbook Cost (ZTC) is an initiative aimed at lowering costs for students. A student survey indicated that students sometimes took fewer courses or will forgo buying a textbook all together in order to avoid high textbook costs.

Moreover, the students expressed that the opportunity to pursue a ZTC program would impact the ability to complete a degree at all. As an institution that wishes to decrease time-to-degree and increase accessibility to education, these two data points illustrate the need for such ZTC courses and programs.



Contact Us

Institutional Effectiveness
Bldg. A-400

[Webpage](#)

[Data Request Form](#)

[Survey Request Form](#)

(805)922-6966
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Assessment Climate Survey

Sometimes, the need arises to examine the practices that are in place at AHC. Recently, a survey about outcomes-based assessment (or SLOs) was sent out to all employees. The goal of the survey was to identify areas of the assessment practices that require attention and areas that work well.

The survey was approved by the Learning Outcomes and Assessment Committees (LOAC), and the results are currently being used to enact improvements to our assessment processes.

Furthermore, the survey ascertained the needs for training along full-time and part-time faculty, staff, and administration.

LOAC and Institutional Effectiveness

are working together to create new opportunities for development as targeted by the survey. The report is still in the draft stages, but will soon be available at this link: [Click Here](#).

