

# Student Journey

Transition Phase



## STUDENT JOURNEY



### CONNECTION

Initial Interest through  
Submission of Application



### ENTRY

Enrollment through  
Completion of  
"Gatekeeper" Courses



### PROGRESS

Entry into Course of Study  
through Completion of 75%  
of Requirements



### COMPLETION

Complete Course of Study  
through Earning a Credential  
with Labor Market Value



### TRANSITION

Movement to Four-Year  
University or to Workplace  
with Living Wage

## Goal E: Transition to Transfer and/or Gainful Employment

Allan Hancock College will collaborate with industry and four-year colleges to ensure a seamless transition for students.



## TRANSITION PHASE

# Why do students not successfully transition?

- Students lack connection to employers
- Credits don't articulate to other institutions or not industry recognized
- Not prepared for employment
- Students leave AHC with more units than necessary for goal
- Institutional bureaucracy slows ability to make changes quickly
- CSU articulation resistance



## TRANSITION PHASE

# Strategies from EMP

- E.1 Evaluate, improve, and expand career education programs ensuring alignment with changing labor market needs.
- E.2 Invest in cutting-edge relevant industry technology to prepare students for the workforce.
- E.3 Coordinate with university partners to identify innovative options for students to complete a bachelor's degree for students that may be place-bound because of family obligations.
- E.4 Maximize usage of the transfer center and other transfer supports and services.
- E.5 Employ technology solutions that help students access up-to-date information on transfer requirements and processes and real-time advice that supports completion of their path.
- E.6 Leverage the Student Success Teams to direct students to campus career resources that provide connections and other networking opportunities.
- E.7 Develop and implement robust strategies to facilitate student-to-industry connections.
- E.8 Work with community and industry partners to develop and maintain programs that support emerging and ongoing community workforce needs.



## TRANSITION PHASE

### Suggested activities

- Implement a relationship-based case management model like Success Teams for guided pathways that has a beginning, midway, and endpoint. The endpoint would focus on transition and work to connection students to universities, provide networking opportunities, support to launch, industry connections, etc.
- Leverage SWP and other funds to promote job speakers and LinkedIn Learning available to all students.
- Second year check in to make sure students are on right path for career choice, program completion, etc.
- Develop robust alumni group for networking (mentorships, meet and greet, facilitate peer-to-peer relations, and social business connections).
- Bring community businesses in for professional development; expand connections between employers, academic programs, and students.



## TRANSITION PHASE

# Activity Library

Strategy	Strategy Description	Activities
Strategy E.1	Evaluate, improve, and expand career education programs ensuring alignment with changing labor market needs.	Beyond Barriers: In Progress
Strategy E.2	Invest in cutting-edge relevant industry technology to prepare students for the workforce.	
Strategy E.3	Coordinate with university partners to identify innovative options for students to complete a bachelor's degree for students that may be place-bound because of family obligations.	athletic program: Ongoing The Puente Project: Ongoing Embedded counseling in ESL credit classes and in noncredit classes: Pilot
Strategy E.4	Maximize usage of the transfer center and other transfer supports and services.	
Strategy E.5	Employ technology solutions that help students access up-to-date information on transfer requirements and processes and real-time advice that supports completion of their path.	
Strategy E.6	Leverage the Student Success Teams to direct students to campus career resources that provide connections and other networking opportunities.	
Strategy E.7	Develop and implement robust strategies to facilitate student-to-industry connections.	Beyond Barriers: In Progress
Strategy E.8	Work with community and industry partners to develop and maintain programs that support emerging and ongoing community workforce needs.	Beyond Barriers: In Progress

**NOTE: Supervisors/Managers can add to activity library!**



## TRANSITION PHASE

# Data informed decision making

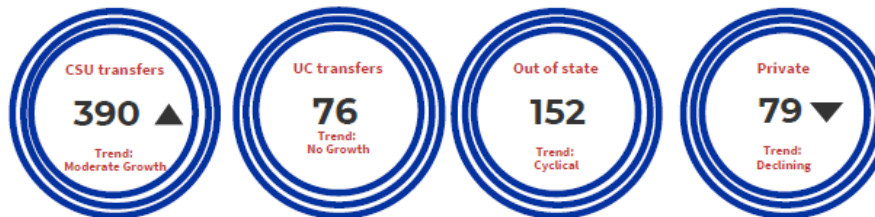
### Transition Phase

Movement to 4-year university or to workplace with living wage

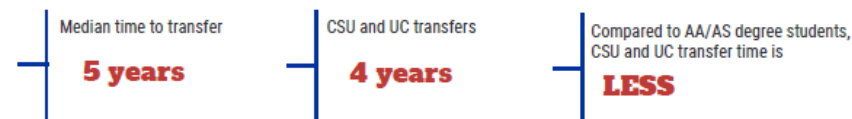
#### Transfer Data



Among all applicants who indicated an intent to enroll in the selected year, the percent who enrolled in a community college. Student Success Metric 2018-2019



#### Among Recent High School Graduates





## TRANSITION PHASE

### Preparing to Planning Retreat 2021

- How are we doing with transition phase?  
Review the [Transition Quick Facts sheet](#).
- What are we currently doing to help students with transition?  
[Check out the activity library](#). Note: Supervisors/Managers can add to the library.
- What can we do to improve student transition?  
[Be familiar with the strategies and activities proposed at the last planning retreat](#). We will be setting priorities for 2021-2022 at the planning retreat. We want your input!