

2019-20 Program Data



STEP 1 | Choose subjects: LDER

Subjects: LDER

STEP 2 | Choose awards: None

Awards: None

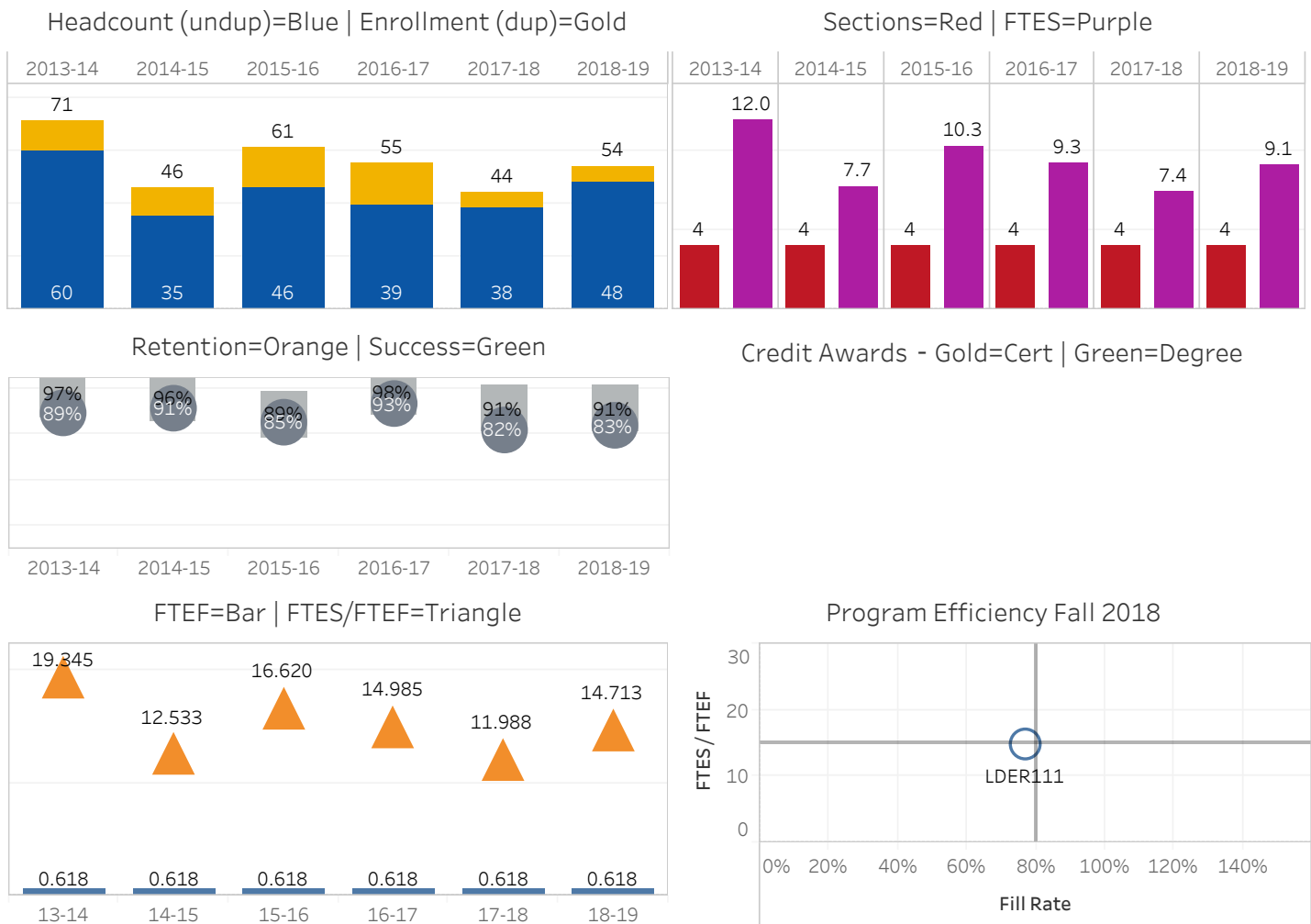
STEP 3 | Choose majors: None

Student Majors: None

Contents

- 1 - Enrollment, headcount, sections, FTES, retention, success
- 2 - Demographics
- 3 - Equity outcomes
- 4 - Online\Face to face comparison
- 5 - Efficiency
- 6 - Program awards & majors
- 7 - Faculty load
- A - Course demographic detail
- B - Awards by major detail

Quick Program Facts



Data Source: Student-MIS; Award, Major & Faculty-Banner | Headcount-unduplicated students; Enrollment-duplicated students; Retention-students who receive a grade in the course; Success-students who receive a passing grade in the course; FTES/FTEF target is 15+; Fill Rate target is 80%+

1 Outcomes LDER

	course_ All											
	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019
Sections	2	2	2	2	2	2	2	2	2	2	2	2
Headcount	41	30	23	23	36	25	28	27	29	15	33	21
Enrollment	41	30	23	23	36	25	28	27	29	15	33	21
retained	41	28	22	22	30	24	28	26	26	14	29	20
Retention %	100%	93%	96%	96%	83%	96%	100%	96%	90%	93%	88%	95%
success	38	25	21	21	28	24	27	24	25	11	27	18
Success %	93%	83%	91%	91%	78%	96%	96%	89%	86%	73%	82%	86%
FTES	6.90	5.05	3.87	3.87	6.06	4.21	4.71	4.55	4.88	2.53	5.56	3.54

Outcomes Allan Hancock College Credit

	Sum 2013	Fall 2013	Spring 2014	Sum 2014	Fall 2014	Spring 2015	Sum 2015	Fall 2015	Winter 2016	Spring 2016	Sum 2016	Fall 2016	Winter 2017	Spring 2017	Sum 2017	Fall 2017	Winter 2018	Spring 2018	Sum 2018	Fall 2018	Winter 2019	Spring 2019
Sections	285	1,069	1,141	306	1,141	1,209	355	1,177	41	1,220	357	1,184	41	1,214	333	1,168	45	1,186	270	1,145	47	1,159
Headcount	5,421	10,922	11,293	5,185	11,084	11,249	5,593	10,982	1,051	11,341	4,354	12,111	1,023	11,636	5,306	11,889	1,118	11,320	4,596	11,380	1,171	10,580
Enrollment	8,455	28,612	29,369	8,168	29,153	28,984	8,789	28,471	1,270	28,153	8,305	29,268	1,314	28,161	8,052	28,754	1,480	26,960	6,868	28,650	1,535	26,193
Retention %	89.1%	87.0%	85.2%	89.4%	86.8%	85.4%	89.6%	86.4%	84.4%	89.4%	90.4%	88.0%	86.5%	88.1%	90.3%	87.0%	87.2%	88.1%	90.3%	87.1%	87.8%	87.6%
Success %	77.5%	70.6%	70.2%	77.7%	69.8%	71.4%	77.4%	70.2%	70.6%	73.2%	79.6%	71.5%	77.2%	74.0%	80.3%	71.5%	78.9%	74.1%	79.6%	71.3%	79.2%	73.5%
FTES	978	3,852	3,868	944	3,900	4,048	1,009	3,807	111	3,715	967	4,197	115	4,020	900	4,126	139	3,869	835	4,061	169	3,827

1 Retention & Success by academic year by course LDER

course_	2013-14		2014-15		2015-16		2016-17		2017-18		2018-19	
LDER111	87%	96%	89%	93%	81%	86%	91%	97%	79%	88%	78%	88%
LDER112	92%	100%	95%	100%	94%	94%	95%	100%	90%	100%	100%	100%

Retention % and Success % for each course_ broken down by Academic Year. Color shows details about Retention % and Success %. The data is filtered on TERM_CODE, CB04, subject and course. The TERM_CODE filter keeps 22 of 37 members. The CB04 filter keeps C, D and N. The subject filter keeps LDER. The course filter has multiple members selected.

Measure Names

- Retention %
- Success %

1 Retention & Success by summer term by course LDER

Measure Names

1 Retention & Success by fall term by course LDER

course_	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
LDER111	90%	100%	87%	93%	79%	85%	100%	100%	84%	88%	78%	85%
LDER112	100%	100%	100%	100%	67%	67%	83%	100%	100%	100%	100%	100%

Measure Names

- Retention %
- Success %

1 Retention & Success by spring term by course LDER

course_	Spring 2014		Spring 2015		Spring 2016		Spring 2017		Spring 2018		Spring 2019	
LDER111	82%	88%	92%	92%	90%	90%	73%	91%	67%	89%	79%	93%
LDER112	85%	100%	91%	100%	100%	100%	100%	100%	83%	100%	100%	100%

Measure Names

■ Retention %

■ Success %

2 Program Demographics LDER

course_
All

Choose individual course via filter or see Appendix A for full demographic course details

Age Category	Academic Year											
	2013-14		2014-15		2015-16		2016-17		2017-18		2018-19	
	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES
Under 19	32	6.23	10	2.36	27	6.40	18	4.21	22	4.38	15	3.20
20-24	22	4.21	18	3.87	14	3.03	16	3.37	15	2.69	20	3.70
25-29	1	0.17			2	0.34	4	0.84	1	0.17	7	1.18
30-34			2	0.34	1	0.17					1	0.17
35-39	2	0.51	2	0.34	1	0.17	2	0.67	1	0.17	3	0.51
40-49	2	0.34	1	0.17	1	0.17	1	0.17			2	0.34
50+	2	0.51	2	0.67								
ETHNICITY	2013-14		2014-15		2015-16		2016-17		2017-18		2018-19	
	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES
Asian	1	0.17	1	0.17	1	0.34	1	0.34	1	0.17	4	0.67
Black	2	0.51	4	1.01	2	0.51	1	0.17	2	0.34	3	0.51
Filipino	2	0.51	1	0.17	1	0.17	1	0.34	1	0.17	1	0.17
Hispanic	48	9.43	25	5.39	30	6.40	30	7.24	28	5.39	27	5.39
NativeAm									1	0.17		
Paclsl			1	0.34								
White	7	1.35	3	0.67	12	2.86	6	1.18	5	1.18	12	2.19
	2013-14		2014-15		2015-16		2016-17		2017-18		2018-19	
	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES
Female	34	7.07	18	4.21	18	4.04	19	5.22	16	3.03	26	5.05
Male	26	4.88	17	3.54	28	6.23	20	4.04	21	4.04	21	3.87
Unknown									1	0.34		
	2013-14		2014-15		2015-16		2016-17		2017-18		2018-19	
	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES
First Time	14	2.36	10	1.68	23	3.87	14	2.36	10	1.68	6	1.01
First Time Transfer			2	0.34	2	0.34	2	0.34			3	0.51
Continuing	43	8.25	29	5.56	31	5.89	30	6.06	30	5.56	43	7.41
Returning	8	1.35	1	0.17	1	0.17	3	0.51	1	0.17		
Grand Total	60	11.96	35	7.75	46	10.27	39	9.26	38	7.41	47	8.92

2 Demographics Allan Hancock College Credit

Age Category	2013-14		2014-15		2015-16		2016-17		2017-18		2018-19	
	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES
Under 19	4,221	2,720	4,269	2,742	4,528	2,759	5,805	3,105	6,308	3,155	6,018	3,326
20-24	6,304	3,417	6,122	3,441	6,054	3,341	5,700	3,398	5,460	3,190	5,057	3,070
25-29	2,497	1,100	2,585	1,182	2,555	1,118	2,440	1,255	2,395	1,212	2,071	1,101
30-34	1,520	508	1,542	563	1,533	528	1,379	578	1,327	556	1,173	560
35-39	978	317	944	320	969	292	924	357	891	328	758	319
40-49	1,253	378	1,212	400	1,262	356	1,042	379	1,040	384	801	328
50+	878	259	891	244	966	248	789	227	676	210	608	189

ETHNICITY	2013-14		2014-15		2015-16		2016-17		2017-18		2018-19	
	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES
Asian	627	297	585	277	582	275	512	264	469	214	386	186
Black	634	327	617	340	673	359	583	326	555	278	459	259
Filipino	450	271	477	320	473	292	483	309	462	269	450	305
Hispanic	7,654	4,475	7,959	4,698	8,196	4,670	8,206	4,873	7,475	4,482	6,604	4,071
NativeAm	261	136	270	144	263	133	307	144	348	167	358	198
Other	1	0	5	1	2	0	4	1	5	2	2	1
Paclsl	105	50	122	59	97	50	119	62	141	62	131	74
White	7,033	3,143	6,671	3,050	6,728	2,862	7,016	3,146	7,819	3,541	7,236	3,751

	2013-14		2014-15		2015-16		2016-17		2017-18		2018-19	
	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES
Female	8,474	4,635	8,253	4,714	8,360	4,479	8,768	4,922	8,937	4,913	8,454	4,877
Male	8,281	4,061	8,445	4,174	8,643	4,159	8,340	4,181	8,126	4,049	7,027	3,916
Unknown	4	2	3	2	3	2	109	23	181	51	121	52

	2013-14		2014-15		2015-16		2016-17		2017-18		2018-19	
	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES	Headcount	FTES
First Time	2,859	1,169	2,904	1,176	2,920	1,185	2,777	1,194	2,562	1,089	2,666	1,240
First Time Transfer	2,871	681	2,408	598	2,634	616	2,111	541	2,352	656	1,766	564
Continuing	9,363	5,831	10,402	6,334	10,178	5,991	10,502	6,487	9,986	6,305	9,576	6,120
Returning	4,211	919	3,039	672	3,196	675	2,277	551	2,382	539	1,964	496
Special Admit	505	96	560	107	935	173	2,260	353	2,578	424	2,281	425
Unknown	6	3	13	3	6	2	4	0	1	0	1	0
Grand Total	16,758	8,699	16,700	8,890	17,004	8,641	17,217	9,126	17,235	9,014	15,597	8,845

3 Program Equity Outcomes LDER

Percentage Point Gap (PPG)-compare a group outcome to the overall outcome, if group is 3% less or lower than overall then group is disproportionately impacted.

PPG Mod-same as PPG except overall outcome is modified to NOT include group outcome.

PPG Impact-amount of students needed to have a positive outcome in order to have the group reach equity.

****Equity Outcomes only work for a single subject. Contact IE to get data for multiple subjects****

Academic Year

2018-19

	Headcount	Enrollment	FTES	Retention %	PPG Retention Mod	PPG Retention Impact	Success %	PPG Success Mod	PPG Success Impact
Under 19	15	19	3.20	94.7%	6.2%		89.5%	9.5%	
20-24	20	22	3.70	90.9%	0.3%		81.8%	-2.6%	1
25-29	7	7	1.18	100.0%			85.7%		
30-34	1	1	0.17	100.0%			100.0%		
35-39	3	3	0.51	33.3%			33.3%		
40-49	2	2	0.34	100.0%			100.0%		
Grand Total	48	54	9.09	90.7%			83.3%		

3 Program Equity Outcomes PD

Percentage Point Gap (PPG)-compare a group outcome to the overall outcome, if group is 3% less or lower than overall then group is disproportionately impacted.

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Equity Outcomes only work for a single subject. Contact IE to get data for multiple subjects

Academic Year

2018-19

	Headcount	Enrollment	FTES	Retention %	PPG Retention Mod	PPG Retention Impact	Success %	PPG Success Mod	PPG Success Impact
Asian	14	17	2	82.4%	-4.3%	1	64.7%	-7.0%	2
Black	44	45	4	84.4%	-2.2%	1	62.2%	-9.7%	5
Filipino	22	23	2	95.7%	9.3%		78.3%	6.8%	
Hispanic	606	661	60	85.5%	-2.4%	16	69.4%	-4.7%	31
Native Am	25	26	2	84.6%	-2.0%	1	69.2%	-2.4%	1
Pac Isl	12	13	1	76.9%	-9.7%	2	69.2%	-2.4%	1
White	395	415	35	88.9%	3.6%		75.9%	6.5%	
Unknown	19	21	2	81.0%	-5.7%	2	76.2%	4.7%	
Grand Total	1,137	1,221	108	86.6%			71.6%		

3 Program Equity Outcomes PD

Percentage Point Gap (PPG)-compare a group outcome to the overall outcome, if group is 3% less or lower than overall then group is disproportionately impacted.

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Equity Outcomes only work for a single subject. Contact IE to get data for multiple subjects

Academic Year

2018-19

	Headcount	Enrollment	FTES	Retention %	PPG Retention Mod	PPG Retention Impact	Success %	PPG Success Mod	PPG Success Impact
Female	610	661	57	87.1%	1.2%		75.5%	8.5%	
Male	512	544	50	86.4%	-0.3%	2	67.1%	-8.1%	45
Unknown	15	16	1	68.8%	-18.1%	3	62.5%	-9.2%	2
Grand Total	1,137	1,221	108	86.6%			71.6%		

3 Program Equity Outcomes PD

Percentage Point Gap (PPG)-compare a group outcome to the overall outcome, if group is 3% less or lower than overall then group is disproportionately impacted.

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Equity Outcomes only work for a single subject. Contact IE to get data for multiple subjects

	Academic Year								
	2018-19								
	Headcount	Enrollment	FTES	Retention %	PPG Retention Mod	PPG Retention Impact	Success %	PPG Success Mod	PPG Success Impact
First Time	638	658	61	89.8%	7.0%		73.6%	4.3%	
First Time Tran..	35	36	3	97.2%	11.0%		77.8%	6.4%	
Continuing	443	455	38	80.0%	-10.5%	48	68.1%	-5.5%	26
Returning	50	52	4	92.3%	6.0%		67.3%	-4.5%	3
Special Admit	20	20	2	95.0%	8.6%		85.0%	13.6%	
Grand Total	1,137	1,221	108	86.6%			71.6%		

3 Allan Hancock College Credit Equity Outcomes

Equity:

Percentage Point Gap (PPG)-compare a group outcome to the overall outcome, if group is 3% less or lower than overall then group is disproportionately impacted.

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PPG Impact-amount of students needed to have a positive outcome in order to have the group reach equity

Academic Year

2018-19

	Headcount	Enrollment	FTES	Retention %	PPG AHC Retention Mod	PPG AHC Retention Impact	Success %	PPG AHC Success Mod	PPG AHC Success Impact
Under 19	6,018	25,368	3,326	87.7%	0.1%		70.3%	-5.0%	1,280
20-24	5,057	21,398	3,070	87.4%	-0.4%	85	73.8%	0.8%	
25-29	2,071	6,766	1,101	87.6%	0.0%	3	75.8%	2.8%	
30-34	1,173	3,694	560	87.6%	-0.1%	4	78.1%	5.1%	
35-39	758	2,083	319	89.3%	1.7%		78.5%	5.4%	
40-49	801	2,412	328	88.6%	1.0%		78.4%	5.3%	
50+	608	1,525	189	87.1%	-0.6%	9	78.4%	5.2%	
Grand Total	15,700	63,246	8,893	87.7%			73.3%		

3 Allan Hancock College Credit Equity Outcomes

Equity:

Percentage Point Gap (PPG)-compare a group outcome to the overall outcome, if group is 3% less or lower than overall then group is disproportionately impacted.

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PPG Impact-amount of students needed to have a positive outcome in order to have the group reach equity

Academic Year

2018-19

	Headcount	Enrollment	FTES	Retention %	PPG AHC Retention Mod	PPG AHC Retention Impact	Success %	PPG AHC Success Mod	PPG AHC Success Impact
Asian	386	1,388	186	87.8%	0.1%		75.5%	2.3%	
Black	459	1,839	259	87.3%	-0.4%	7	68.4%	-5.1%	94
Filipino	450	1,982	305	89.7%	2.1%		77.2%	4.1%	
Hispanic	6,604	29,012	4,071	86.5%	-2.1%	623	70.0%	-6.0%	1,752
Native Am	358	1,449	198	85.9%	-1.8%	26	71.6%	-1.7%	25
Other	2	5	1	80.0%			80.0%		
Pac Isl	131	576	74	86.5%	-1.2%	7	64.9%	-8.4%	49
White	7,236	26,635	3,751	88.9%	2.1%		77.0%	6.4%	
Unknown	106	360	47	90.3%	2.6%		77.5%	4.2%	
Grand Total	15,700	63,246	8,893	87.7%			73.3%		

3 Allan Hancock College Credit Equity Outcomes

Equity:

Percentage Point Gap (PPG)-compare a group outcome to the overall outcome, if group is 3% less or lower than overall then group is disproportionately impacted.

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PPG Impact-amount of students needed to have a positive outcome in order to have the group reach equity

	Academic Year								
	2018-19								
	Headcount	Enrollment	FTES	Retention %	PPG AHC Retention Mod	PPG AHC Retention Impact	Success %	PPG AHC Success Mod	PPG AHC Success Impact
Female	8,493	34,707	4,898	87.6%	-0.2%	81	74.4%	2.4%	
Male	7,084	28,097	3,940	87.8%	0.2%		72.0%	-2.3%	633
Unknown	130	442	55	88.7%	1.0%		68.8%	-4.5%	20
Grand Total	15,700	63,246	8,893	87.7%			73.3%		

3 Allan Hancock College Credit Equity Outcomes

Equity:

Percentage Point Gap (PPG)-compare a group outcome to the overall outcome, if group is 3% less or lower than overall then group is disproportionately impacted.

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PPG Impact-amount of students needed to have a positive outcome in order to have the group reach equity

	Academic Year								
	2018-19								
	Headcount	Enrollment	FTES	Retention %	PPG AHC Retention Mod	PPG AHC Retention Impact	Success %	PPG AHC Success Mod	PPG AHC Success Impact
First Time	2,690	9,523	1,252	86.3%	-1.6%	149	63.8%	-11.2%	1,070
First Time Tran..	1,805	3,601	575	90.7%	3.2%		79.3%	6.3%	
Continuing	9,600	42,556	6,138	86.9%	-2.4%	1,023	73.4%	0.3%	
Returning	1,965	3,693	497	87.1%	-0.6%	21	73.4%	0.2%	
Special Admit	2,309	3,872	431	97.3%	10.3%		90.0%	17.7%	
Unknown	1	1	0	100.0%			0.0%		
Grand Total	15,700	63,246	8,893	87.7%			73.3%		

4 Online / Onsite course comparison LDER

All online courses and matching onsite courses

4 Online / Onsite Retention & Success course comparison LDER

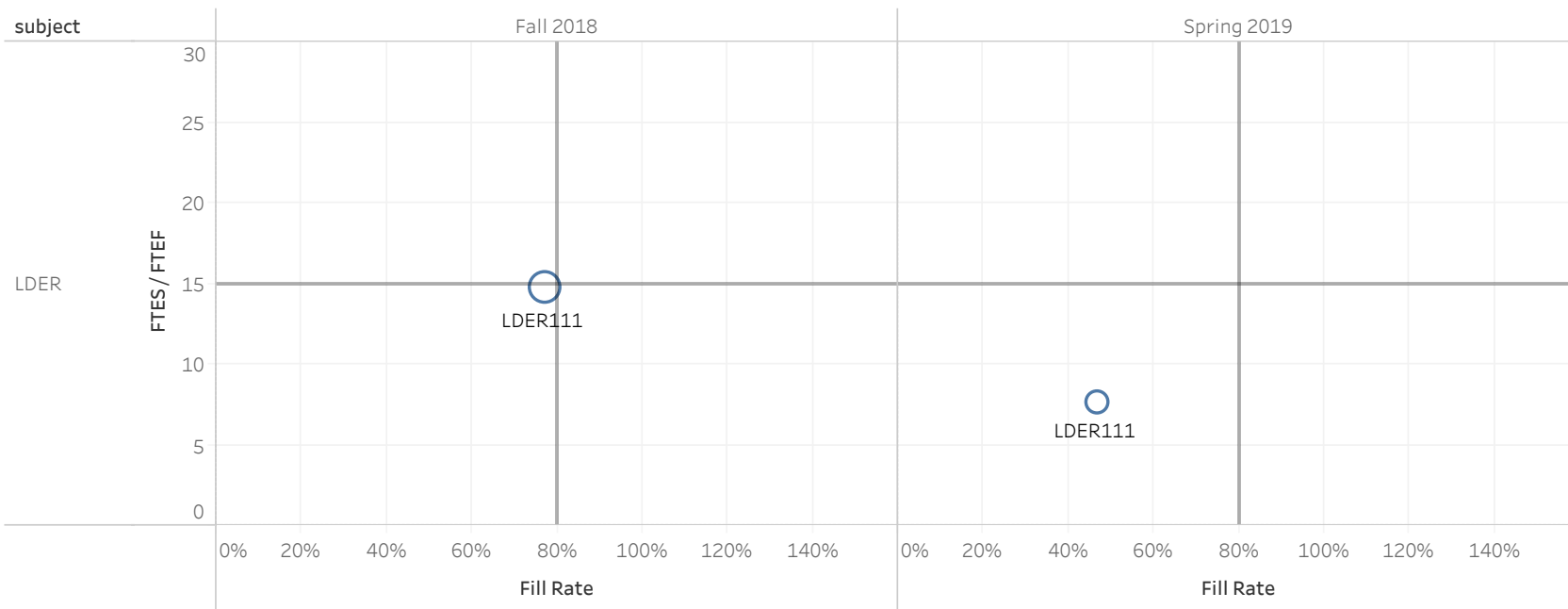
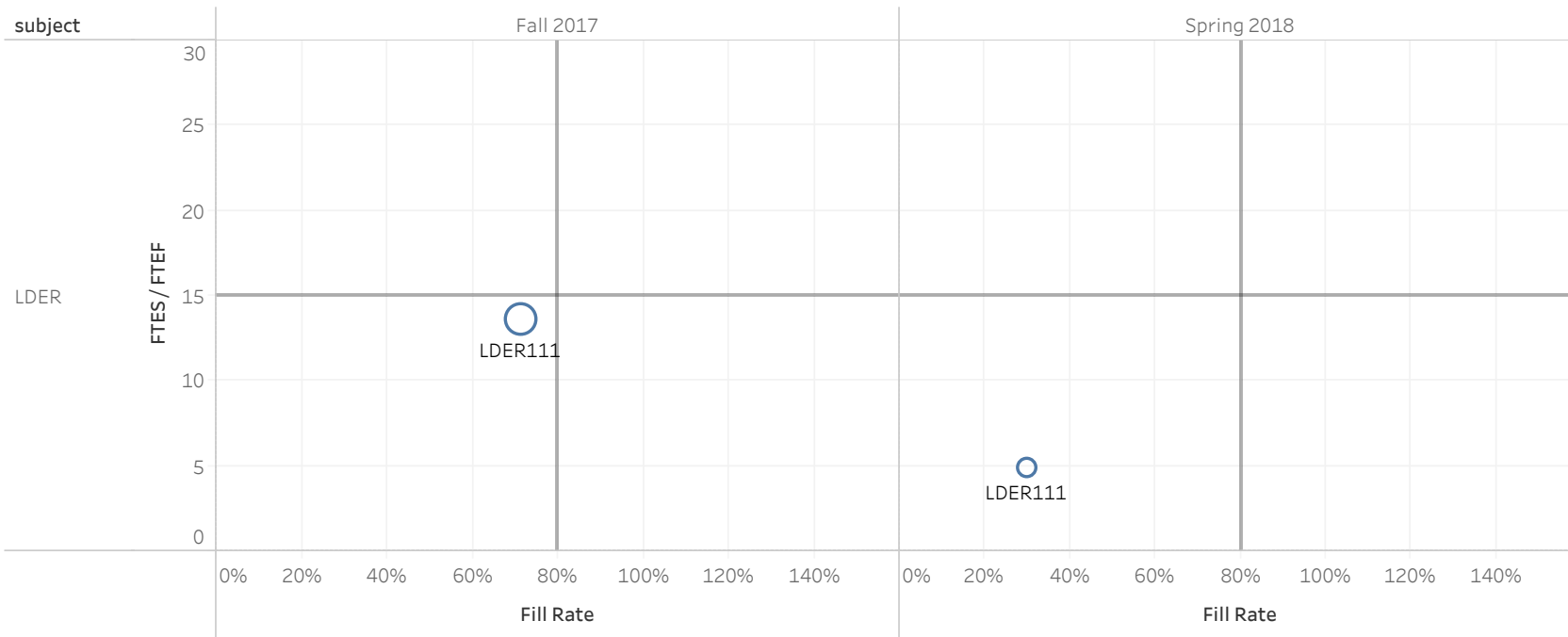
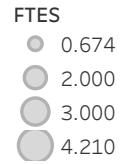
All online courses and matching onsite courses

Measure Names

4 Online / Onsite credit course comparison Allan Hancock College

Course Type		Academic Year				
		2014-15	2015-16	2016-17	2017-18	2018-19
Online	Headcount	7,143	7,580	7,006	7,152	6,744
	Enrollment	14,732	15,710	15,695	15,548	15,081
	Sections	445	509	517	501	457
	Retention %	81.2%	83.1%	83.2%	84.2%	84.6%
	Success %	60.7%	64.0%	65.8%	67.5%	67.7%
	FTES	1,421	1,496	1,524	1,523	1,490
Onsite	Headcount	13,514	13,623	14,458	14,466	13,515
	Enrollment	51,573	50,973	51,353	49,698	48,165
	Sections	2,211	2,284	2,279	2,231	2,164
	Retention %	88.1%	89.6%	89.9%	89.0%	88.6%
	Success %	74.5%	75.1%	76.1%	75.8%	75.1%
	FTES	7,471	7,145	7,775	7,511	7,403
Grand Total	Headcount	16,709	17,009	17,251	17,276	15,700
	Enrollment	66,305	66,683	67,048	65,246	63,246
	Sections	2,656	2,793	2,796	2,732	2,621
	Retention %	86.5%	88.1%	88.3%	87.9%	87.7%
	Success %	71.5%	72.5%	73.7%	73.8%	73.3%
	FTES	8,892	8,642	9,298	9,034	8,893

5 Efficiency Graph LDER



Higher Fill Rate (right side of graph) and higher efficiency (top of the graph) is the ideal place for a course to be.

5 Efficiency Table LDER

Academic Year	Term Code_	course_	FTEs	FTEF+	FTEs / FTEF	Enrollment	Maximum Enrollment	MaxEnroll..	Fill Rate	
2017-18	Fall 2017	LDER111	4.2	0.309	13.6	25	35	35.0	71%	
		LDER112	0.7	0.000		4	35	35.0	11%	
		Total	4.9	0.309	15.8	29	70	35.0	41%	
	Spring 2018	LDER111	1.5	0.309	4.9	9	30	30.0	30%	
		LDER112	1.0	0.000		6	30	30.0	20%	
		Total	2.5	0.309	8.2	15	60	30.0	25%	
	Total		7.4	0.618	12.0	44	130	32.5	34%	
	2018-19	Fall 2018	LDER111	4.5	0.309	14.7	27	35	35.0	77%
			LDER112	1.0	0.000		6	35	35.0	17%
Total			5.6	0.309	18.0	33	70	35.0	47%	
Spring 2019		LDER111	2.4	0.309	7.6	14	30	30.0	47%	
		LDER112	1.2	0.000		7	30	30.0	23%	
		Total	3.5	0.309	11.4	21	60	30.0	35%	
Total			9.1	0.618	14.7	54	130	32.5	42%	
Grand Total			16.5	1.236	13.4	98	260	32.5	38%	

6 Degree/Certificate None

6 Majors None - Headcount

6 None Award|Major Match

--If a student has the same program of study and major as the award earned they will be a 'Major Match'. If not they will be a 'Major Split'.

--Headcount & Percentages are the students who are a major match/split for a specific award.

--Data is sorted by program/major of the earned award.

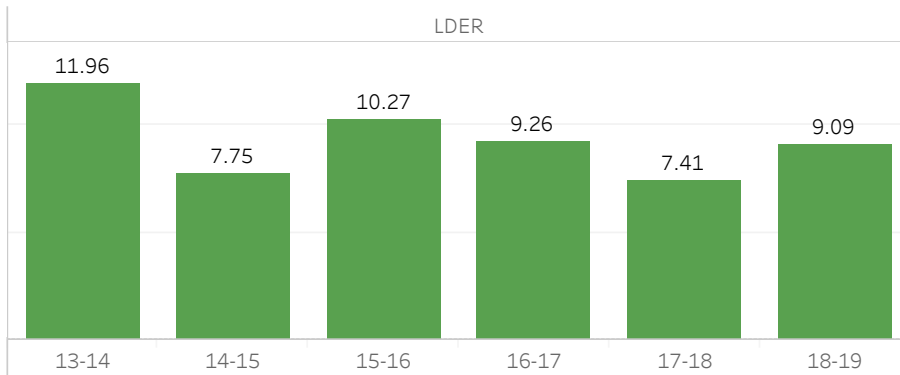
6 Degree/Certificate Allan Hancock College

		Academic Year Graduation Desc					
	Degree Desc (group)	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Unduplicated	6 to fewer than 18 units				1	2	1
	18 to fewer than 30 units	1					1
	Associate in Arts	552	571	494	523	493	571
	Associate in Arts - Transfer	13	42	92	126	159	162
	Associate in Science	275	299	277	319	313	313
	Associate in Science - Transfe	38	90	95	128	126	190
	CE Certificate	50	38	12	41	68	67
	Cert 6-18 Not Approved	208	235	253	317	301	278
	Cert 12-18 units Approved			1			
	Cert 18.5-30 units Not Approv						35
	Certificate 18.5-30 units	185	172	150	180	174	176
	Certificate 30.5-60 units	515	555	511	596	619	666
	Certificate 60.5+ units	34	37	38	34	33	38
	Other Credit Award <6 units	62	42	128	124	126	92
Duplicated	6 to fewer than 18 units				1	2	1
	18 to fewer than 30 units	1					1
	Associate in Arts	800	795	709	726	737	790
	Associate in Arts - Transfer	13	42	95	130	163	163
	Associate in Science	309	318	307	347	345	342
	Associate in Science - Transfe	38	98	99	133	138	206
	CE Certificate	50	38	12	49	72	78
	Cert 6-18 Not Approved	216	240	261	364	328	300
	Cert 12-18 units Approved			1			
	Cert 18.5-30 units Not Approv						35
	Certificate 18.5-30 units	196	184	158	188	194	190
	Certificate 30.5-60 units	547	575	527	624	656	707
	Certificate 60.5+ units	34	37	38	34	33	38
	Other Credit Award <6 units	69	63	141	136	150	103
Unduplicated	Total	1,473	1,517	1,491	1,703	1,674	1,793
Duplicated	Total	2,273	2,390	2,348	2,732	2,818	2,954

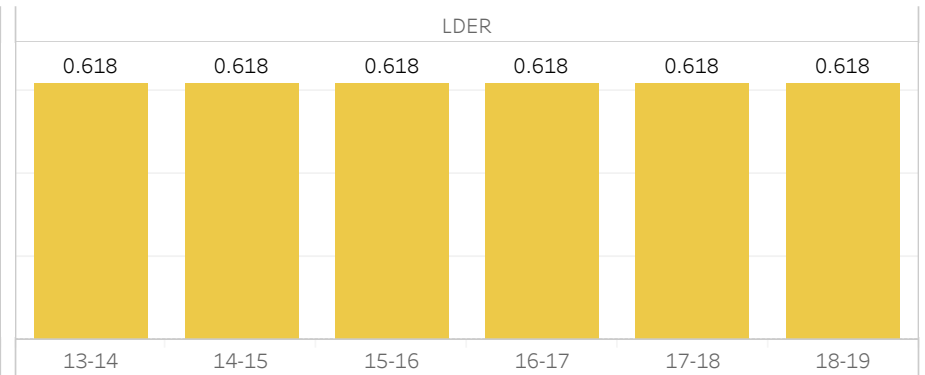
7 FTEF+Overload, FTES & Efficiency - LDER

Academic Year																	
2013-2014			2014-2015			2015-2016			2016-2017			2017-2018			2018-2019		
FTEF+	FTES	FTES / FTEF	FTEF+	FTES	FTES / FTEF	FTEF+	FTES	FTES / FTEF	FTEF+	FTES	FTES / FTEF	FTEF+	FTES	FTES / FTEF	FTEF+	FTES	FTES / FTEF
0.618	11.96	19.34	0.618	7.75	12.53	0.618	10.27	16.62	0.618	9.26	14.99	0.618	7.41	11.99	0.618	9.09	14.71

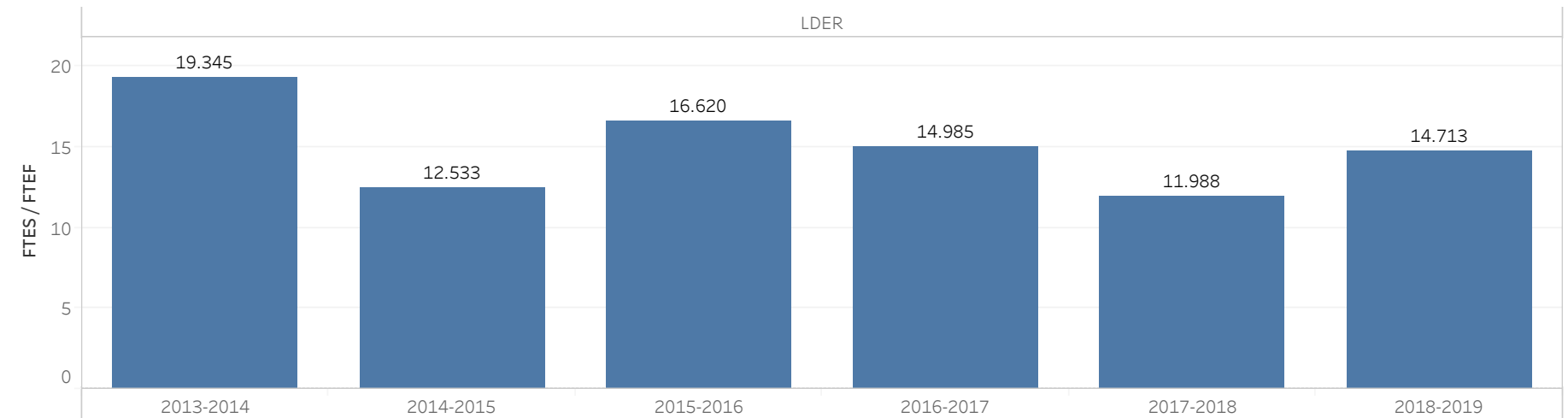
FTES



FTEF



FTEF/ FTES



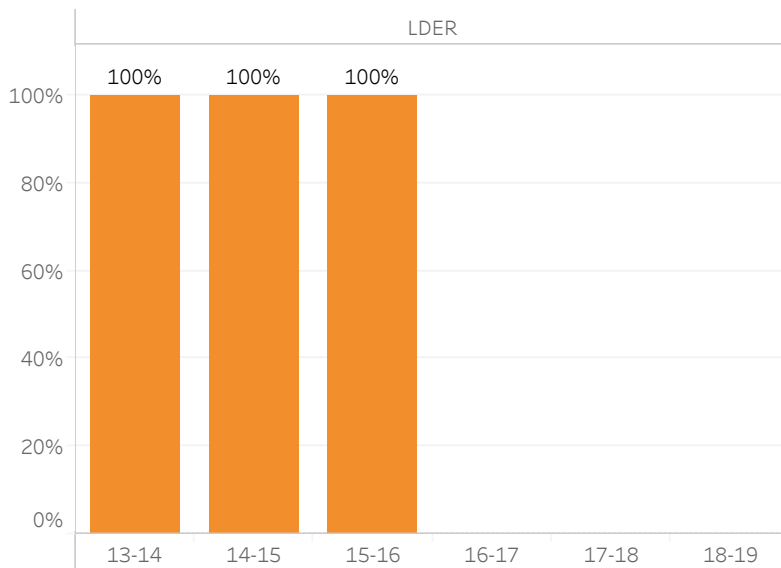
7 FTEF, overload, sections by faculty type LDER

SUBJECT	Faculty Type	2013-2014				2014-2015				2015-2016			
		FTEF	Overload	Faculty	Sections	FTEF	Overload	Faculty	Sections	FTEF	Overload	Faculty	Sections
LDER	Instructional - PT	0.618	0.000	1.000	4.000	0.618	0.000	1.000	4.000	0.618	0.000	2.000	4.000
Grand Total		0.618	0.000	1.000	4.000	0.618	0.000	1.000	4.000	0.618	0.000	2.000	4.000

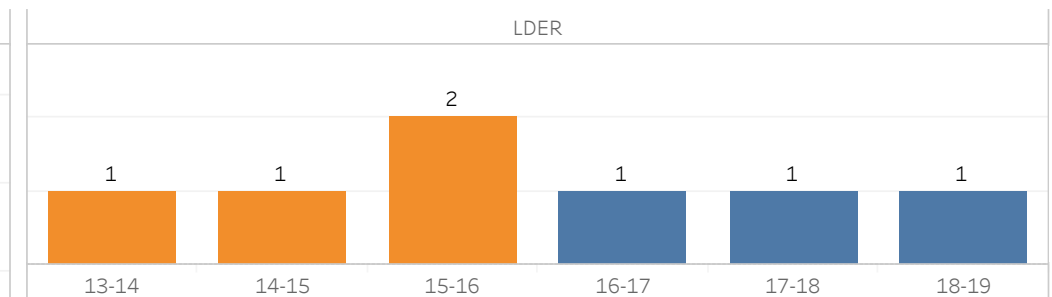
SUBJECT	Faculty Type	2016-2017				2017-2018				2018-2019			
		FTEF	Overload	Faculty	Sections	FTEF	Overload	Faculty	Sections	FTEF	Overload	Faculty	Sections
LDER	Instructional - FT	0.000	0.618	1.000	4.000	0.000	0.618	1.000	4.000	0.000	0.618	1.000	4.000
Grand Total		0.000	0.618	1.000	4.000	0.000	0.618	1.000	4.000	0.000	0.618	1.000	4.000

Faculty Type
■ Instructional - FT
■ Instructional - PT

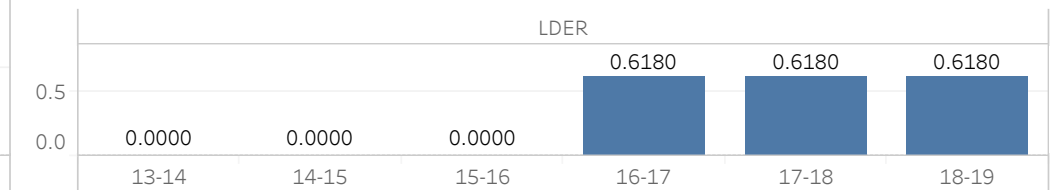
%FTEF by Faculty Type



Faculty count by type



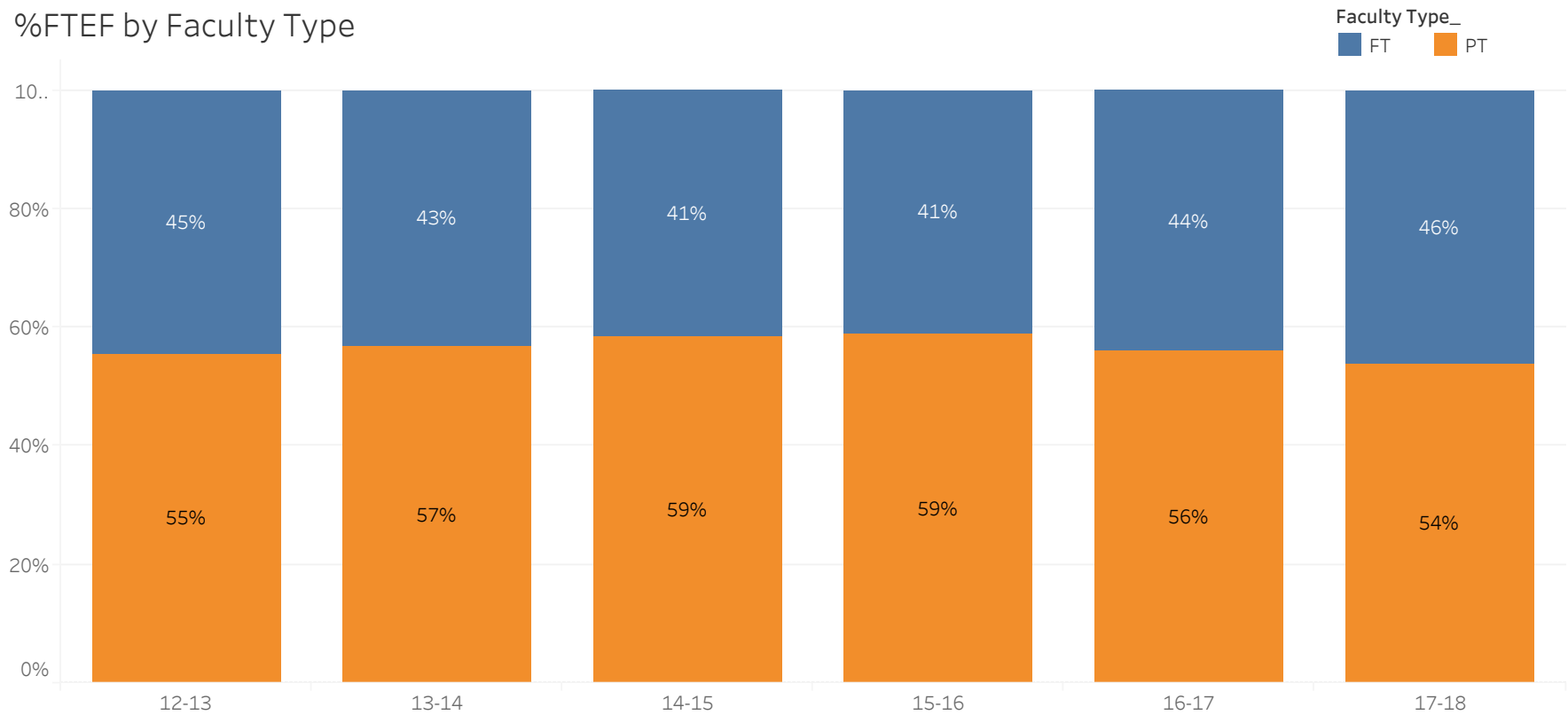
Overload



7 FTEF+Overload by Faculty Type Allan Hancock College

Instruction Type	Faculty Type	Academic Year					
		2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Instructional	Instructional - FT	270.689	277.160	288.448	307.136	313.022	314.389
	Instructional - PT	334.887	358.454	379.747	356.486	332.909	314.401
	Total	605.576	635.614	668.195	663.622	645.931	628.790
NonInstructional	NonInstructional - FT	74.437	78.174	74.123	76.788	76.504	79.857
	NonInstructional - PT	30.412	35.530	37.100	33.873	35.866	29.230
	Total	104.849	113.704	111.223	110.661	112.370	109.087
Grand Total		710.425	749.318	779.418	774.283	758.301	737.877

%FTEF by Faculty Type



Appendix A: Program/Course Demographics by Outcome LDER

		Academic Year											
		2016-17				2017-18				2018-19			
		Headcou..	FTES	Retention %	Success %	Headcou..	FTES	Retention %	Success %	Headcou..	FTES	Retention %	Success %
LDER111	Asian	1	0.17	100.0%	100.0%	1	0.17	100.0%	100.0%	3	0.51	66.7%	33.3%
	Black	1	0.17	100.0%	100.0%	1	0.17	100.0%	0.0%	3	0.51	66.7%	33.3%
	Filipino	1	0.17	100.0%	100.0%	1	0.17	100.0%	100.0%				
	Hispanic	28	4.71	96.4%	89.3%	25	4.21	92.0%	88.0%	24	4.04	91.7%	91.7%
	Native Am					1	0.17	0.0%	0.0%				
	White	2	0.34	100.0%	100.0%	5	0.84	80.0%	60.0%	11	1.85	90.9%	72.7%
LDER112	Asian	1	0.17	100.0%	100.0%					1	0.17	100.0%	100.0%
	Black					1	0.17	100.0%	100.0%				
	Filipino	1	0.17	100.0%	100.0%					1	0.17	100.0%	100.0%
	Hispanic	15	2.53	100.0%	100.0%	7	1.18	100.0%	100.0%	8	1.35	100.0%	100.0%
	White	5	0.84	100.0%	80.0%	2	0.34	100.0%	50.0%	2	0.34	100.0%	100.0%
	Unknown									1	0.17	100.0%	100.0%

Appendix A: Program/Course Demographics by Outcome LDER

		Academic Year											
		2016-17				2017-18				2018-19			
		Headcou..	FTES	Retention %	Success %	Headcou..	FTES	Retention %	Success %	Headcou..	FTES	Retention %	Success %
LDER111	Female	18	3.03	100.0%	100.0%	15	2.53	93.3%	86.7%	23	3.87	87.0%	87.0%
	Male	15	2.53	93.3%	80.0%	18	3.03	83.3%	72.2%	18	3.03	88.9%	66.7%
	Unknown					1	0.17	100.0%	100.0%				
LDER112	Female	13	2.19	100.0%	92.3%	3	0.51	100.0%	66.7%	8	1.35	100.0%	100.0%
	Male	9	1.52	100.0%	100.0%	6	1.01	100.0%	100.0%	5	0.84	100.0%	100.0%
	Unknown					1	0.17	100.0%	100.0%				

Appendix A: Program/Course Demographics by Outcome LDER

		Academic Year											
		2016-17				2017-18				2018-19			
		Headcou..	FTES	Retention %	Success %	Headcou..	FTES	Retention %	Success %	Headcou..	FTES	Retention %	Success %
LDER111	First Time	14	2.36	92.9%	92.9%	10	1.68	100.0%	100.0%	6	1.01	100.0%	100.0%
	First Time Transfer	2	0.34	100.0%	100.0%					3	0.51	66.7%	66.7%
	Continuing	14	2.36	100.0%	92.9%	23	3.87	87.0%	73.9%	32	5.39	87.5%	75.0%
	Returning	3	0.51	100.0%	66.7%	1	0.17	0.0%	0.0%				
LDER112	Continuing	22	3.70	100.0%	95.5%	10	1.68	100.0%	90.0%	13	2.19	100.0%	100.0%

Appendix B: Major match detail

--If a student has the same program of study and major as the award earned they will be a 'Major Match'. If not they will be a 'Major Split'.

--Headcount & Percentages are the students who are a major match/split for a specific award.

--Data is sorted by program/major of the earned award.