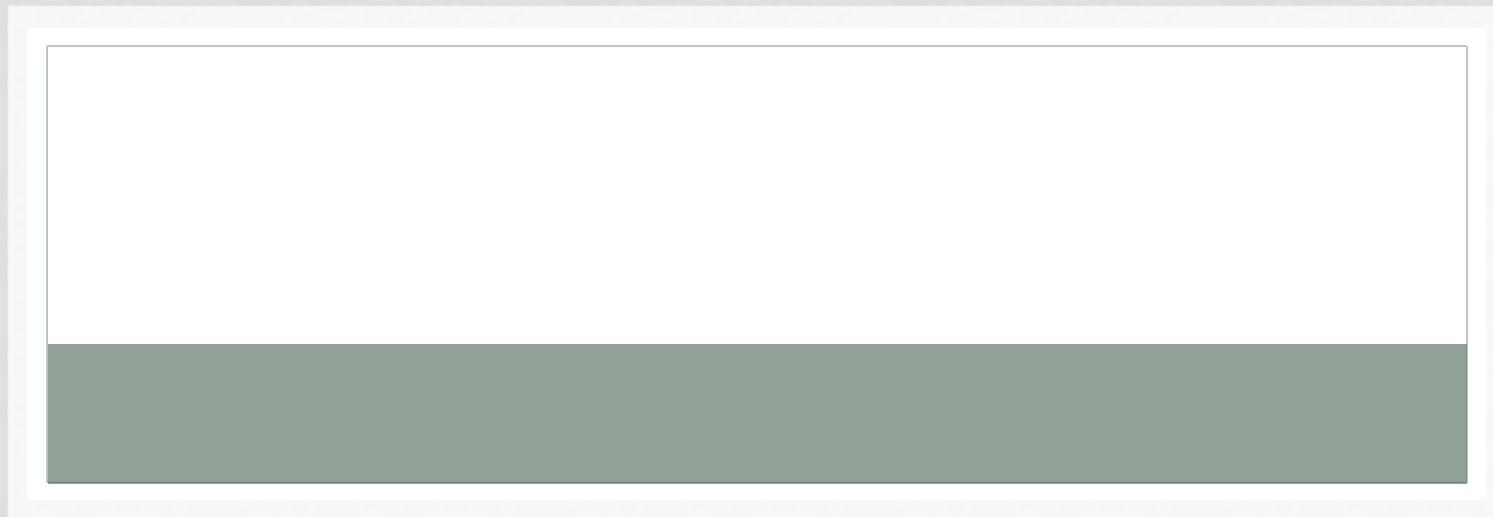


EDUCATIONAL MASTER PLAN 2014-2016



MAJOR DIRECTIONS

1. Student Success
 - A. College Readiness
 - i. K-12 Coordination (e.g., Get Focused, Stay Focused)
 - ii. Basic Skills
 - iii. Summer bridge camp
 - iv. Counseling
 - v. Assessment
 - vi. Orientation

MAJOR DIRECTIONS (CONT.)

- B. Distance Education
 - C. Evening and weekend support
 - D. Tutorial support
 - E. Transfer Center
 - F. Progression metrics
2. Professional Development

MAJOR DIRECTIONS (CONT.)

3. Non-apportionment revenue development
 - A. Contract education
 - B. Institutional advancement coordination
4. Integrated Planning
 - A. New program development
 - B. Program vitality
5. Community outreach

FACILITIES MASTER PLAN GUIDING PRINCIPLES

1. Facilities planning should be based on the Educational Master Plan;
2. Facilities and maintenance priorities should be transparent and methodical;
3. Facilities decisions should be based upon what is best for students;
4. Campus signage should be clear and plentiful;

FACILITIES MASTER PLAN GUIDING PRINCIPLES (CONT.)

5. Campus parking should be safe and plentiful;
6. Buildings should be maintained in conditions conducive to learning;
7. Meeting spaces and comfortable seating areas should be incorporated into all buildings;

FACILITIES MASTER PLAN GUIDING PRINCIPLES (CONT.)

8. The safety of students and staff should be a cardinal priority;
9. The Student Center should be an inviting location for students to gather, study, and socialize;
10. All facilities and grounds should be maintained in a clean and inviting condition.

SPECIFIC CHALLENGES AND OPPORTUNITIES TO BE ADDRESSED

1. How to renovate the N Building and complete the athletic fields;
2. How to complete the Fine Arts Building;
3. How to best use the Patti Boyd Estate donation;
4. What to do with South Campus after Public Safety moves to Lompoc;

SPECIFIC CHALLENGES AND OPPORTUNITIES TO BE ADDRESSED (CONT.)

5. Can we build a planetarium?;
6. Can we expand the Math Center?;
7. How to provide food service to the Lompoc campus;
8. Can we create a Technology Center?
9. How to renovate the K Building.

TECHNOLOGY MASTER PLAN GUIDING PRINCIPLES

1. Technology planning should be based on the Educational Master Plan;
2. A plan for technology funding after the Bond funds expire must be developed;
3. Regular technology training for employees should be provided;
4. Our website and portal should be easily searchable;

TECHNOLOGY MASTER PLAN GUIDING PRINCIPLES (CONT.)

5. An instructional designer should be available to help faculty with course design and delivery;
6. Computer labs should be centralized in a Technology Center;
7. Students and employees should have continuous access to tech support;
8. Document-intensive meetings should be held in computer labs or supported by tablets;

TECHNOLOGY MASTER PLAN GUIDING PRINCIPLES (CONT.)

9. Our course management program should be easy to use and meet pedagogy needs;
10. Our administrative systems (such as Banner, eLumen, IFAS, etc.) should work together;
11. Critical data should be easy to access, with dashboard simplicity;
12. Program review should be automated and should facilitate planning and resource allocation.

SPECIFIC CHALLENGES AND OPPORTUNITIES TO BE ADDRESSED

1. How can we best automate Program Review?
2. When will we launch CurricuNet?
3. When will PARNEs be electronic?
4. When will our employment applications be electronic?
5. How can we fix the part-time faculty availability form and process?

SPECIFIC CHALLENGES AND OPPORTUNITIES TO BE ADDRESSED (CONT.)

6. How can we fix the part-time faculty evaluation form and process?
7. How can we establish closer dialogue between Academic Affairs and IT?
8. How can the Technology Plan be informed by the Educational Master Plan?
9. How shall we evaluate our course management system's effectiveness?

SPECIFIC CHALLENGES AND OPPORTUNITIES TO BE ADDRESSED (CONT.)

10. How shall we evaluate the effectiveness of IT support for instruction and student services?
11. When will DegreeWorks launch?