

MEMORANDUM OF UNDERSTANDING  
between  
Allan Hancock Joint Community College  
District and  
Faculty Association of Allan Hancock  
College

The parties to this Memorandum of Understanding are the Allan Hancock Joint Community College District ("the District") and the Faculty Association of Allan Hancock College ("Faculty Association").

WHEREAS the District and Faculty Association have expressed a mutual interest in making additional remote instructional and service modalities available for scheduling; and

WHEREAS scheduling for faculty is addressed in Article 16.2.2 and 16.13.2 of the CBA; and

WHEREAS District rights and responsibilities are addressed in Article 5.1.2 of the CBA,

THEREFORE, BE IT RESOLVED, that the District and the Faculty Association agree to the following:

1. For the duration of this agreement, Article 16 is amended to include the following definitions of schedulable modalities:
  - a. **Face-to-Face:** For both service and instructional faculty, the in-person, line of sight delivery of instruction or service in which both the provider and receiver are in the same location.
    - i. Evaluation: Using currently available assessment tools for this modality
  - b. **Asynchronous Online:** The delivery of instruction, through an approved technology, in which there are no expectations of specific meeting times, while maintaining the academic calendar and providing regular and substantive contact between students and faculty.
    - i. Evaluation: Using currently available assessment tools for DE modality
  - c. **Synchronous Online:** The delivery of service or instruction, through an approved technology, in which there is an expectation of specific, scheduled meeting times.
    - i. Evaluation: Using currently available assessment tools for DE modality
  - d. **Partially Online (Hybrid):** The delivery of instruction in which both Face-to-Face and Asynchronous Online modalities are employed as scheduled components of the assignment.
    - i. Evaluation: Using currently available assessment tools for DE modality\*

\* Based on the State's definition of any course with a DE component as a DE class

2. As the required training for DE instruction is voluntary, no faculty can be compelled to instruct or provide service in a DE modality.
3. For the duration of this MOU, when scheduling in accordance with Article 16.2.2b, remote service modalities shall be in two (2)-hour blocks.
4. The location from which remote work and office hours are provided remain at the faculty member's discretion.

5. The District and Faculty Association agree to continue the negotiation of the working conditions for the additional modalities described in the document provided by Academic Senate (see attached) during the 2022 -2023 academic year.

**Duration of Agreement:** This agreement shall remain in effect through May 26, 2023. This agreement does not establish precedent for either party.

**For the Faculty Association**

*Roger Hall*

Roger Hall (Jun 6, 2022 10:12 PDT)

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Roger Hall  
President

\_\_\_\_\_  
Date

**For the District**

*Kevin G. Walther*

Kevin Walther (Jun 6, 2022 10:54 PDT)

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Kevin G. Walther  
Superintendent/President

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Date